

Tucker Daily Posting

Date: 08/16/2021

8:30 - 9:00 am

Tigers - Reading

Aim/Skill/Concept:

SWBAT establish rules that ensure a safe, respectful classroom environment and illustrate the relationship of rights to responsibilities.

Materials:

Reading Journal, Reading book, Pencil

Assessment:

Divide the class into pairs and ask each pair to develop five (or more) rules that they consider essential to promote this kind of class environment.

Student Homework

Rewrite the class rules as statements of rights and responsibilities.

9:05 - 9:35 am

Tigers - Math

Aim/Skill/Concept:

SWBAT identify the place value of an underlined digit.

Materials:

Harcourt Math packet, pencil

Assessment:

Complete Chapter 1 Lesson 1 1-15.

Student Homework

Complete Chapter 1 Lesson 1 16-32.

9:40 - 10:10 am

Bobcats - Reading

Aim/Skill/Concept:

SWBAT establish rules that ensure a safe, respectful classroom environment and illustrate the relationship of rights to responsibilities.

Materials:

Reading Journal, Reading book, Pencil

Assessment:

Divide the class into pairs and ask each pair to develop five (or more) rules that they consider essential to promote this kind of class environment.

Student Homework

Rewrite the class rules as statements of rights and responsibilities.

10:15 - 10:45 am

Bobcats - Math

Aim/Skill/Concept:

SWBAT identify the place value of an underlined digit.

Materials:

Harcourt Math packet, pencil

Assessment:

Complete Chapter 1 Lesson 1 1-15.

Student Homework

Complete Chapter 1 Lesson 1 16-32.

10:50 - 11:20 am

Tigers -

**Monday - Wednesday - Science
Thursday - Friday - Social Studies**

Aim/Skill/Concept:

SWBAT make butterflies of various colors and then they will experience the advantage that butterflies that are the same color as their environment have against predators.

Materials:

Construction Paper, markers, science packet, pencil

Assessment:

Students will be able to identify various animals that use camouflage as a defense mechanism.

Student Homework

Students will write a summary and draw a picture about an animal that uses camouflage as a defense mechanism.

11:25 - 11:55 am Lunch

12:40 - 1:10 pm

Bobcats -

**Monday - Wednesday - Science
Thursday - Friday - Social Studies**

Aim/Skill/Concept:

SWBAT make butterflies of various colors and then they will experience the advantage that butterflies that are the same color as their environment have against predators.

Materials:

Construction Paper, markers, science packet, pencil

Assessment:

Students will be able to identify various animals that use camouflage as a defense mechanism.

Student Homework

Students will write a summary and draw a picture about an animal that uses camouflage as a defense mechanism.

1:15 - 1:45 pm Bobcats & Tigers - see Brooks DAILY Posting on HW site.

Aim/Skill/Concept:

Physical Education

Materials:

Assessment:

Student Homework

1:50 - 2:20 pm Bobcats & Tigers - Language Arts

Aim/Skill/Concept:

Physical Education

Materials:

Assessment:

Student Homework