

8:30 - 9:00 am

Panthers - Reading

Aim/Skill/Concept:

Students will be completing daily question of the day in their purple composition book. Teacher will be asking some students to share their response to the question of the day. Student’s are answering the think and respond questions at the end of story in their purple composition book.

Materials:

Lead the Way textbook, purple composition book, pencil

Assessment:

Students will receive a class work and class participation grade, if their class work is completed. Student’s homework will be graded for accuracy. (Grading rubric in student planner)

Student Homework

Students will complete pg.A1 worksheet using a pencil.

9:05 - 9:35 am

Panthers - Math

Aim/Skill/Concept:

SWBAT- provide extra practice for the skills presented in this chapter

Materials:

students will need the textbook, composition book and a pencil.

Assessment:

students are to complete Extra Practice Set A-C.

Student Homework

complete review test on page 35.

Aim/Skill/Concept:

Students will be answering the question of the day in their purple composition book. Teacher will be asking students about their response to the question of the day. Students will answering Think and Respond questions along with teacher in their purple composition book.

Materials:

Changing Patterns book, purple composition book, pencil

Assessment:

Students will receive a class work and class participation grade, if their class work is completed. Student’s homework will be graded for accuracy. (Grading rubric in student planner)

Student Homework

Students will complete worksheet pg.A1, using a pencil

Aim/Skill/Concept:

SWBAT to solve problems by using the problem solving strategy use logical reasoning.

Materials:

Students will need the math text book and a pencil

Assessment:

Students are completing pg 29 #s 1-4

Student Homework

mixed strategy Practice#5-6.

Aim/Skill/Concept:

Students will complete daily writing prompt and daily language practice in black composition book. Teacher will write daily language practice on board and go over first 3 language practice sentences with class.

Materials:

Language book (green frog cover) black composition book, pencil

Assessment:

Students will receive a class work and class participation grade, if their class work is completed. Student’s homework will be graded for accuracy. (Grading rubric in student planner)

Student Homework

Students will complete pg.3 from workbook, that was given in class using a pencil.

Aim/Skill/Concept:

SWBAT- measure changes in temperature between a sunny area, shady area, and an area in darkness.

Materials:

textbook and pencil.

Assessment:

Students are doing an observation of measuring changes in temperature between a sunny area , and shady area.

Student Homework

Essential questions page 65-66

1:15 - 1:45 pm Panthers - Monday - Wednesday - Social Studies
Thursday - Friday - Science

Aim/Skill/Concept:

SWBAT- form a model to represent the observation motion of the sun and moon across the sky.

Materials:

Students will need textbook, composition, and a pencil.

Assessment:

students are (whole group) working an experiment on how does earth move in space

Student Homework

Essential question pg 77-78.

1:50 - 2:20 pm Panthers - Language Arts

Aim/Skill/Concept:

Students will be completing daily writing prompt in black composition book. Teacher will write daily language practice on board for students to complete also in their black composition book. Teacher will go through first 3 language practice sentences with students.

Materials:

Black composition book, pencil, Language book (Green cactus cover)

Assessment:

Students will receive a class work and class participation grade, if their class work is completed. Student’s homework will be graded for accuracy. (Grading rubric in student planner)

Student Homework

Students will complete pg.93 in their Language book, (green cactus cover) numbers 1-8, in their black composition book, using a pencil.