

Butler & Perkins Daily Posting **Date:** 9/29/21

8:30 - 9:00 am

Panthers - Reading

Aim/Skill/Concept:

Students will be completing daily question of the day in their purple composition book. Teacher will be asking some students to share their response to the question of the day. Student's are answering the think and respond questions at the end of story, The Gardener in their Lead the Way textbook (Horse on cover)

Materials:

Lead the Way textbook, purple composition book, pencil

Assessment:

Students will receive a class work and class participation grade, if their class work is completed. Student's homework will be graded for accuracy. (Grading rubric in student planner)

Student Homework

Complete any missing or incomplete homework/class work.

9:05 - 9:35 am

Panthers - Math

Aim/Skill/Concept:

SWBAT prove the knowledge of chapter 1-2

Materials:

students will need the textbook and a pencil

Assessment:

students are testing chapters 1-2 pg 37-38

Student Homework

pw13 in workbook subtract across zeros.

9:40 - 10:10 am

Pumas - Reading

Aim/Skill/Concept:

Students will be completing the question of the day in their black composition book. Teacher will ask students if anyone would like to share what they wrote. Teacher will be going on analogies with student in class.

Materials:

purple composition book, pencil

Assessment:

Students will receive a class work and class participation grade, if their class work is completed. Student's homework will be graded for accuracy. (Grading rubric in student planner)

Student Homework

Students should complete any missing class work from this week.

10:15 - 10:45 am

Pumas - Math

Aim/Skill/Concept:

SWBAT provide a review of computational skills

Materials:

students will need the math textbook, composition, and pencil.

Assessment:

students are completing pgs 30-32 odd numbers

Student Homework

finish even numbers on pg 31.

11:25 - 11:55 am Lunch

12:00 - 12:30 pm

Pumas - Language Arts

Aim/Skill/Concept:

Students will working in their Language handwriting booklet, completing pages 30-35, using a pencil. Teacher will be adding more terms to students spelling list in their black composition book.

Materials:

Language-Handwriting booklet, pencil

Assessment:

Students will receive a class work and class participation grade, if their class work is completed. Student's homework will be graded for accuracy. (Grading rubric in student planner)

Student Homework

Students will complete pyramid words using their spelling terms in their black composition book, using a pencil.

12:40 - 1:10 pm

Pumas -

Monday - Wednesday - Science

Thursday - Friday - Social Studies

Aim/Skill/Concept:

SWBAT review for unit 2 test

Materials:

Students will need the fusion textbook, composition book and a pencil

Assessment:

students are whole group review for unit 2 test

Student Homework

write vocabulary terms 3 times each

**1:15 - 1:45 pm Panthers - Monday - Wednesday - Social Studies
Thursday - Friday - Science**

Aim/Skill/Concept:

SWBAT- identify and predict changes in the appearance of the moon.

Materials:

students will need the fusion textbook, composition book, and pencil

Assessment:

Students are engaging their brain in whole group reading

Student Homework

Students need to summarize the idea of the features of the moon and how the moon is similar to and different from earth. (read page 80-81) to help students thoughts.

1:50 - 2:20 pm Panthers - Language Arts

Aim/Skill/Concept:

Students will be completing pg.32-36 in their Language-Handwriting booklet, using a pencil.

Materials:

Language-Handwriting booklet, pencil

Assessment:

Students will receive a class work and class participation grade, if their class work is completed. Student's homework will be graded for accuracy. (Grading rubric in student planner)

Student Homework

Students will putting their spelling terms from list in their black composition book in a,b,c order.