

Butler & Perkins Daily Posting **Date:** 09-30-21

8:30 - 9:00 am

Panthers - Reading

Aim/Skill/Concept:

Students will be answering question of the day in their purple composition book. Then students will be independently reading a book of their choice. Students will need to write a paragraph explaining what they read during their independent reading time.

Materials:

purple composition book, pencil, personal reading book

Assessment:

Students will receive a class work and class participation grade, if their class work is completed. Student's homework will be graded for accuracy. (Grading rubric in student planner)

Student Homework

Students will need to complete paragraph summarizing a part of the book they read during class.

9:05 - 9:35 am

Panthers - Math

Aim/Skill/Concept:

SWBAT- provide review of prerequisite skills

Materials:

Students will need the the math text book and a pencil

Assessment:

students are working on pg 41-42 even numbers

Student Homework

complete odd numbers on pg 41-42

9:40 - 10:10 am

Pumas - Reading

Aim/Skill/Concept:

Students will need to answer the question of the day from board in their purple composition book. Teacher will be going over synonyms and antonyms and understand how the student can determine what some synonyms and antonyms mean by reading the context. Students will take what time we have left over in class and they will be independent reading.

Materials:

Purple composition book, pencil

Assessment:

Students will receive a class work and class participation grade, if their class work is completed. Student's homework will be graded for accuracy. (Grading rubric in student planner)

Student Homework

Student should draw a picture a picture of them following a safety tip from the story, Officer Buckle and Gloria.

10:15 - 10:45 am

Pumas - Math

Aim/Skill/Concept:

SWBAT provide review of prerequisite skills.

Materials:

Students will need the text book, composition book , and pencil

Assessment:

students are to compete pg 33 all even numbers

Student Homework

complete odd numbers on page 33.

11:25 - 11:55 am Lunch

12:00 - 12:30 pm

Pumas - Language Arts

Aim/Skill/Concept:

Teacher will go over student's homework sentence practice, pg.3 from reading practice book. Teacher will be teaching students how to decode words with more than one syllable and compound words. Students will complete daily language practice in their black composition book. Students will also be adding to their

Materials:

Black composition book, pencil, workbook pg.3

Assessment:

Students will receive a class work and class participation grade, if their class work is completed. Student's homework will be graded for accuracy. (Grading rubric in student planner)

Student Homework

Student will complete pg.38-39 in their Language-Handwriting booklet, using a pencil.

12:40 - 1:10 pm

**Pumas - Monday - Wednesday - Science
Thursday - Friday - Social Studies**

Aim/Skill/Concept:

Teacher will check each students blue composition book to make sure we are caught up with Skill 7-and the questions that follow. If time permits teacher will start teaching Skill 8- How To Read a Historical Map from Map Skills booklet.

Materials:

Map Skills booklet, blue composition book, pencil

Assessment:

Students will receive a class work and class participation grade, if their class work is completed. Student's homework will be graded for accuracy. (Grading rubric in student planner)

Student Homework

Students will complete Use This Skills questions #1-4 in their blue composition book, using a pencil from Skill 8.

**1:15 - 1:45 pm Panthers - Monday - Wednesday - Social Studies
Thursday - Friday - Science**

Aim/Skill/Concept:

Teacher will be checking student's blue composition book to make sure they're caught up from last week's Map Skills lesson, Skill 6-How to Read a Historical Map. We will be moving on and starting Skill 7- How to Read a Cultural Map.

Materials:

Map Skills booklet, blue composition book, pencil

Assessment:

Students will receive a class work and class participation grade, if their class work is completed. Student's homework will be graded for accuracy. (Grading rubric in student planner)

Student Homework

Students will complete #1-5 in their blue composition book, from Map Skills booklet-Skill 7.

1:50 - 2:20 pm Panthers - Language Arts

Aim/Skill/Concept:

Teacher will be putting daily writing assignment on board. Students will need to complete their daily language practice from board, in their black composition book. Teacher will be adding to students spelling list terms.

Materials:

Black composition book, pencil

Assessment:

Students will receive a class work and class participation grade, if their class work is completed. Student's homework will be graded for accuracy. (Grading rubric in student planner)

Student Homework

Complete pg.40 from their Language-HANDWRITING booklet, using a pencil.