

8:30 - 9:00 am**Cougars & Cheetahs - Reading**

Aim/Skill/Concept:

SWBAT identify words and constructs meaning from text, illustrations, graphics, and charts using the strategies of phonics, word structure, and context clues with Lowercase Letters worksheet pg. 17 and 18 and review the vowel letters and their special sounds.

Materials:

pencils, worksheet pg. 17 and 18, purple and orange colored pencils

Assessment:

Lowercase Letters worksheet pg. 17 and 18

Student Homework

Cougars and Cheetahs - Reading: watch They All Saw A Cat Read Aloud
https://www.youtube.com/watch?v=z_YLeJhAP_M

9:05 - 9:35 am**Cougars & Cheetahs - Math**

Aim/Skill/Concept:

SWBAT demonstrate understanding of concepts, skills, and vocabulary presented in the chapter using Review and Cumulative Review textbook pg. 15 and 16.

Materials:

pencils, textbook pg. 15 and 16, and crayons

Assessment:

Review and Cumulative Review textbook pg. 15 and 16

Student Homework

Cougars Math: Top, Middle, Bottom Challenge worksheet 1-1 (please read directions to your child)
Math: watch "Up, Down, and Around" Written by Katherine Ayres and Illustrated by Nadine Bernard Westcott
<https://www.youtube.com/watch?v=piLj-M3apjE>

9:40 - 10:10 am

Leopards - Reading

Aim/Skill/Concept:

SWBAT recognize and demonstrate understanding of initial, medial, and final consonant: m, s, t, c, p, and h using Review practice book pg. 21 and 22.

Materials:

pencils, practice book pg. 21 and 22

Assessment:

Review practice book pg. 21 and 22

Student Homework

Reading: Write a word for the initial, medial, and final (beginning, middle, and end) consonant: m, s, t, c, p, and h in your black composition book.

10:15 - 10:45 am

Leopards - Math

Aim/Skill/Concept:

SWBAT practice and show the concepts and skills they have learned using Extra Practice and Chapter Review in Math textbook pg. 11 and 12.

Materials:

pencils, textbook pg. 11 and 12, and crayons

Assessment:

Math textbook pg. 11 and 12

Student Homework

Leopards Math: Solve the problem below by writing an addition number sentence and picture to match.
George has five hats.
Luke brings six more hats.
How many hats does the boys have in all?

10:50 - 11:20 am

Leopards - Language Arts

Aim/Skill/Concept:

SWBAT practice tracing and writing uppercase and lowercase letters Tt and Ff in Language Arts Handwriting booklet pg. 12 and 13.

Materials:

colored pencils

Assessment:

Language Arts Handwriting booklet pg. 12 and 13.

Student Homework

No Homework Given Today.

12:00 - 12:30 pm Lunch

12:40 - 1:10 pm

**Leopards - Monday - Wednesday - Science
Thursday - Friday - Social Studies**

Aim/Skill/Concept:

SWBAT learn about why we celebrate labor day and write to explain how they spent their labor day holiday.

Materials:

pencils, brown lined paper

Assessment:

Labor Day Writing Activity

Student Homework

No Homework Given Today.

1:15 - 1:45 pm Cougars & Cheetahs - Monday - Wednesday - Social Studies
Thursday - Friday - Science

Aim/Skill/Concept:

SWBAT determine which science skill to use for each activity presented and do Florida Science Fusion textbook pgs. 5 - 8.

Materials:

pencils, crayons, and manipulatives

Assessment:

Florida Science Fusion textbook pgs. 5 - 8.

Student Homework

No Homework Given Today.

1:50 - 2:20 pm Cougars & Cheetahs - Language Arts

Aim/Skill/Concept:

SWBAT recognize the difference between capital and lowercase letters and how to use illustrations to answer questions using Capital and Lowercase Letters and Use Illustrations in Language Arts textbook pg. 13 and 14.

Materials:

pencils, Language Arts textbook pg. 13 and 14, crayons

Assessment:

Capital and Lowercase Letters and Use Illustrations in Language Arts textbook pg. 13 and 14.

Student Homework

No Homework Given Today.