8:30 - 9:00 am Cougars & Cheetahs - Reading

Aim/Skill/Concept:

SWBAT listen and respond to I Read Signs big book, identify signs, labels, and logos as different kinds of everyday print, connect life experiences to information in texts using Reading textbook pg. 18.

Date: 9/13/2021

Materials:

Reading textbook pg. 18, I Read Signs big book, pencils, crayons

Assessment:

Reading textbook pg. 18

Student Homework

Cougars & Cheetahs: Reading- Watch read aloud story Environmental Print ABC's with your child. Just click the link to begin listening. https://www.youtube.com/watch? v=gLndkW-SLUc (Parents help your child say and identify each item and discuss if its something you buy or have in the home)

Cougars & Cheetahs: Spelling- Write uppercase alphabet letters O - Z in your black composition book.

Cougars & Cheetahs: Spelling List- Alphabet Letters O - Z

9:05 - 9:35 am Cougars & Cheetahs - Math

Aim/Skill/Concept:

SWBAT sort and classifies objects by color, shape, size, or kind using Algebra: Sort by Color or Shape in Math textbook pg. 17 and 18.

Materials:

Math textbook pg. 17 and 18, manipulatives, pencils

Assessment:

Algebra: Sort by Color or Shape in Math textbook pg. 17 and 18.

Student Homework

Cheetahs Math: Algebra Sort by Color or Shape Math workbook Lesson 2.1

Cougars Math: Sorting worksheet

9:40 - 10:10 am

Leopards - Reading

Aim/Skill/Concept:

SWBAT use basic elements of phonetic analysis by generating rhyming words and identify initial phonemes (TE10H), discuss and develop vocabulary term: author and illustrator, and read decodable book "Pat".

Materials:

Reading textbook, Practice workbook pg. 8, pencils

Assessment:

Words I Know Chart and Practice workbook pg. 8

Student Homework

Reading: Practice workbook pg. 8

Spelling: Write spelling words 2x's each in your black composition book.

Spelling List:

1. at 6. tap
2. hat 7. map
3. cat 8. mad
4. can 9. a
5. cap 10. the

10:15 - 10:45 am Leopards - Math

Aim/Skill/Concept:

SWBAT check if they have the prerequisite skills needed to continue Chapter 2 Using Addition with Check What You Know in Math textbook pg. 16.

Materials:

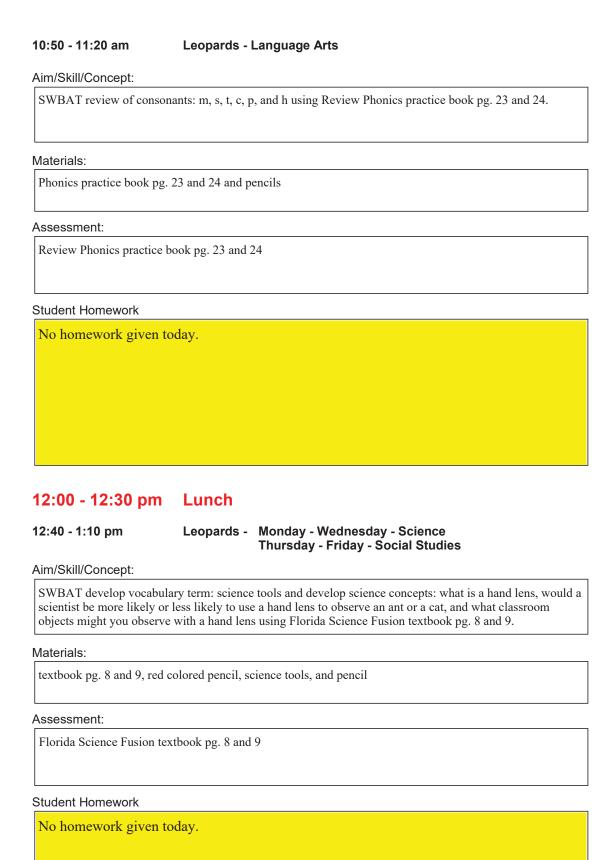
Math textbook pg. 16, pencils

Assessment:

Check What You Know Math textbook pg. 16

Student Homework

Math: Write, Draw, and answer the problem below in your black composition book. For a holiday present, your grandparents gave you 2 shirts and 5 games. They gave your brother 5 shirts and 2 games. Did both of you get an equal number of gifts?



1:15 - 1:45 pm Cougars & Cheetahs - Monday - Wednesday - Social Studies Thursday - Friday - Science

Aim/Skill/Concept:
SWBAT discuss who are community helpers, what they do, where they do their jobs, and develop vocabulary term: services.
Materials:
markers, chart paper
Assessment:
Community Helper Group Chart
Student Homework
No homework given today.
1:50 - 2:20 pm Cougars & Cheetahs - Language Arts Aim/Skill/Concept: SWBAT identify and write consonant: m using Phonics practice book pg. 5 and 6
Aim/Skill/Concept:
Aim/Skill/Concept: SWBAT identify and write consonant: m using Phonics practice book pg. 5 and 6
Aim/Skill/Concept: SWBAT identify and write consonant: m using Phonics practice book pg. 5 and 6 Materials:
Aim/Skill/Concept: SWBAT identify and write consonant: m using Phonics practice book pg. 5 and 6 Materials: Phonics practice book pg. 5 and 6
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