

8:30 - 9:00 am**Cougars & Cheetahs - Reading**

Aim/Skill/Concept:

SWBAT listen and respond to a story "Jazzbo and Googy " using Parts of a story in Reading textbook pg. 21, and students will write their first, middle, and last names using Writing Your Name in Reading textbook pg. 22.

Materials:

Reading textbook pg. 23 and 24, pencils

Assessment:

Parts of a story and Writing Your Name in Reading textbook pg. 23 and 24

Student Homework

Cougars Reading: Write three environmental words and draw a picture to match each in your black composition book.
Cheetahs Reading: Look at Kindergarten Fold Up Booklet Reading textbook pg. 23 and 24 and have your child make up a story to explain what is happening in the pictures.
Cougars & Cheetahs: Spelling - No Spelling Homework Given Today

9:05 - 9:35 am**Cougars & Cheetahs - Math**

Aim/Skill/Concept:

SWBAT use the problem solving strategy to identify objects that do not belong to a particular group using Problem Solving Strategy Use Logical Reasoning in Math textbook pg. 23 and 24.

Materials:

Math textbook pg. 23 and 24, pencils, manipulatives

Assessment:

Problem Solving Strategy Use Logical Reasoning in Math textbook pg. 23 and 24.

Student Homework

Cheetahs Math: Problem Solving Strategy Use Logical Reasoning Math workbook
Cougars Math: Sort by Size or Kind worksheet Lesson 1.7

9:40 - 10:10 am

Leopards - Reading

Aim/Skill/Concept:

SWBAT blend sounds into words, read and write words with short a using Words in Context (TE10R), read Nan Cat! by CJ Cunningham, and listen and identify words that have the short a sound in them.

Materials:

decodable book 1, paper, pencils,

Assessment:

Words in Context Activity

Student Homework

Reading: Practice workbook pg. 11
Spelling: Write spelling words in Spelling Pyramids in your black composition book. Parents their will a Spelling Assessment on Monday.

10:15 - 10:45 am

Leopards - Math

Aim/Skill/Concept:

SWBAT develop vocabulary term: addition sentence and identify combinations for sums through 10 using Ways to Make 9 and 10 Math textbook pg. 21 and 22.

Materials:

Math textbook pg. 21 and 22, bingo chips, and pencils

Assessment:

Ways to Make 9 and 10 Math textbook pg. 21 and 22

Student Homework

Math: Ways to Make 9 and 10 Practice workbook 2.3

10:50 - 11:20 am

Leopards - Language Arts

Aim/Skill/Concept:

SWBAT identify and recognize initial, medial, and final consonant: k using Phonics practice book pg. 29 and 30

Materials:

Phonics practice book pg. 29 and 30

Assessment:

Phonics practice book pg. 29 and 30

Student Homework

No homework given today.

12:00 - 12:30 pm Lunch

12:40 - 1:10 pm

**Leopards - Monday - Wednesday - Science
Thursday - Friday - Social Studies**

Aim/Skill/Concept:

SWBAT write about what inspires them to become the community helper of their choosing.

Materials:

paper, pencils

Assessment:

Community Helper Writing Activity

Student Homework

No Homework Given today.

**1:15 - 1:45 pm Cougars & Cheetahs - Monday - Wednesday - Social Studies
Thursday - Friday - Science**

Aim/Skill/Concept:

SWBAT observe and describe things, pose questions about things and surrounding, identify science processes, and demonstrate how science processes can be used to describe things and investigate questions, and develop vocabulary terms: observe, measure, compare, and sort using Science Skills textbook pg. 5.

Materials:

Science Skills textbook pg. 5

Assessment:

Florida Science Fusion Skills textbook pg. 5

Student Homework

No homework given today.

1:50 - 2:20 pm Cougars & Cheetahs - Language Arts

Aim/Skill/Concept:

SWBAT listen for, relate letter and sounds consonant: s using Phonics practice book pg. 11 and 12

Materials:

Phonics practice book pg. 11 and 12

Assessment:

Phonics practice book pg. 11 and 12

Student Homework

No homework given today.