

8:30 - 9:00 am**Cougars & Cheetahs - Reading**

Aim/Skill/Concept:

SWBAT review new spelling list, identify words and constructs meaning from text, illustrations, graphics, write Consonant letter r, recognize pictures that start with R using picture cards and Consonant R and Relating r to r in Reading textbook pg. 13 and 14, and listen and respond to The Body Bigbook.

Materials:

The Body Bigbook, Reading textbook pg. 13 and 14, pencils, crayons

Assessment:

Consonant R and Relating r to r in Reading textbook pg. 13 and 14

Student Homework

Cougars & Cheetahs Reading: Watch Read Aloud Book - Belly Button Book! by Sandra Boynton
<https://www.youtube.com/watch?v=Xoj7mgHbTqA>
Cougars Spelling: Write each spelling word 2x's each in black composition book.
Cougars Spelling List: is, in, am
Cheetahs Spelling: Write each spelling word 3x's each in black composition book.
Cheetahs Spelling List: two, rug, man, sun, blue

9:05 - 9:35 am**Cougars & Cheetahs - Math**

Aim/Skill/Concept:

SWBAT extend a simple pattern using concrete materials with colored construction paper and Algebra: Extend Patterns in Math textbook pg. 37 and 38.

Materials:

textbook pg. 37 and 38, colored construction paper, pencils, glue sticks

Assessment:

Math textbook pg. 37 and 38

Student Homework

Cougars Math: Patterns worksheet
Cheetahs Math: Copy and Extend Patterns workbook Lesson 2.3

9:40 - 10:10 am

Leopards - Reading

Aim/Skill/Concept:

SWBAT oral language practice (jim has a cat), listen and respond to All I Am bigbook with focus on words with short i, read high frequency words: and, yes in sentences, read decodable book 3: Sid, and write a list of animals from the story.

Materials:

decodable book 3: Sid, pencils, paper, All I Am big book

Assessment:

List of Animals and Words with Short i Writing Activity

Student Homework

Reading: Spelling Lesson 3 workbook pg. 23
Spelling: Write spelling words 2x's each.
Spelling List: in, pin, pig, wig, win, fin, am, pan, yes, and

10:15 - 10:45 am

Leopards - Math

Aim/Skill/Concept:

SWBAT model subtraction stories using cubes, pennies, and Model Subtraction Stories in Math textbook pg. 33 and 34.

Materials:

Math textbook pg. 33 and 34, cubes, crayons, pennies

Assessment:

Model Subtraction Stories in Math textbook pg. 33 and 34.

Student Homework

Math: Model Subtraction Stories workbook Lesson 3.1

10:50 - 11:20 am

Leopards - Language Arts

Aim/Skill/Concept:

SWBAT identify and recognize initial, medial, and final consonant r using Phonics practice book pg. 41 and 42.

Materials:

practice book pg. 41 and 42, pencils, markers

Assessment:

Phonics practice book pg. 41 and 42

Student Homework

No Homework Given Today.

12:00 - 12:30 pm Lunch

12:40 - 1:10 pm

**Leopards - Monday - Wednesday - Science
Thursday - Friday - Social Studies**

Aim/Skill/Concept:

SWBAT record data from science investigation and experiment using How Can We Use Our Senses? in Florida Science Fusion textbook pg. 15 and 16.

Materials:

Florida Science Fusion textbook pg. 15 and 16, pencils

Assessment:

How Can We Use Our Senses? in Florida Science Fusion textbook pg. 15 and 16.

Student Homework

No Homework Given Today.

1:15 - 1:45 pm Cougars & Cheetahs - Monday - Wednesday - Social Studies
Thursday - Friday - Science

Aim/Skill/Concept:

SWBAT discuss and write a web showing things families need to have and complete Family Needs worksheet pg. 3.

Materials:

worksheet pg. 3, crayons, scissors

Assessment:

Family Needs worksheet pg. 3

Student Homework

No Homework Given Today.

1:50 - 2:20 pm Cougars & Cheetahs - Language Arts

Aim/Skill/Concept:

SWBAT recognize the upper and lowercase letters Pp, and name and recognize pictures and words with the letters p sound in them using picture and word cards and Consonants letters p in Phonics Practice workbook pg. 23 and 24.

Materials:

Practice workbook pg. 23 and 24, pencils, crayons

Assessment:

Phonics Practice workbook pg. 23 and 24.

Student Homework

No Homework Given Today.