

8:30 - 9:00 am**Cougars & Cheetahs - Reading****Aim/Skill/Concept:**

SWBAT listen and respond to a story by reading My Body by: Scholastics, review pictures with consonants m and r sounds, trace the word my, draw a picture of a friend and label it with proper use of uppercase and lowercase letters using Consonants M and R, High Frequency Word: my in Reading textbook pg. 15 and 16.

Materials:

Reading textbook pg. 15 and 16, pencils, crayons, My Body book

Assessment:

Consonants M and R and High Frequency Word: my in Reading textbook pg. 15 and 16

Student Homework

Cougars & Cheetahs Reading: Watch Read Aloud Book Listening to My Body
<https://www.youtube.com/watch?v=s8udExD28Rc>
Cougars Spelling: Write syllables and vowels for each spelling word in black composition book. - Cougars Spelling List: is, in, am
Cheetahs Spelling: Write syllables and vowels for each spelling word in black composition book.
Cheetahs Spelling List: two, rug, man, sun, blue

9:05 - 9:35 am**Cougars & Cheetahs - Math****Aim/Skill/Concept:**

SWBAT predict and extend patterns using concrete materials using cubes, bingo chips, and Algebra: Predict and Extend Patterns Math textbook pg. 39 and 40.

Materials:

Math textbook pg. 39 and 40, cubes, bingo chips, pencils, crayons

Assessment:

Algebra: Predict and Extend Patterns Math textbook pg. 39 and 40.

Student Homework

Cougars Math: Recognizing Patterns Worksheet
Cheetahs Math: Predict and Extend Patterns workbook Lesson 2.4

9:40 - 10:10 am

Leopards - Reading

Aim/Skill/Concept:

SWBAT read individually from decodable book 3 story: Sid, build concept vocabulary, phoneme isolation with focus on short i (TE65E), practice writing sentences with two short i words from the story.

Materials:

Reading textbook, pencils, decodable book 3, brown lined paper

Assessment:

Short I Writing Activity

Student Homework

Reading: Short Vowel i Practice workbook pg. 24
Spelling: Write syllables and vowels for each spelling word in your black composition book.
Spelling List: in, pin, pig, wig, win, fin, am, pan, yes, and

10:15 - 10:45 am

Leopards - Math

Aim/Skill/Concept:

SWBAT demonstrate knowledge of the meaning of addition and subtraction using manipulatives, drawings, symbols, and story problems using Use Symbols to Subtract in Math textbook pg. 35 and 36

Materials:

Math textbook pg. 35 and 36, manipulatives, crayons, pencils

Assessment:

Use Symbols to Subtract in Math textbook pg. 35 and 36

Student Homework

Math: Use Symbols to Subtract workbook Lesson 3.2

10:50 - 11:20 am

Leopards - Language Arts

Aim/Skill/Concept:

SWBAT identify and recognize initial and final consonant f using Phonics practice book pg. 43 and 44.

Materials:

practice book pg. 43 and 44, pencils, markers

Assessment:

Phonics practice book pg. 43 and 44

Student Homework

No Homework Given Today.

12:00 - 12:30 pm Lunch

12:40 - 1:10 pm

**Leopards - Monday - Wednesday - Science
Thursday - Friday - Social Studies**

Aim/Skill/Concept:

SWBAT use the five senses, make careful observations, describe objects in terms of number, and compare their observations with others using Florida Science Fusion textbook pg. 17 - 19.

Materials:

textbook pg. 17 - 19, pencils, red colored pencil

Assessment:

Florida Science Fusion textbook pg. 17 - 19

Student Homework

No Homework Given Today.

**1:15 - 1:45 pm Cougars & Cheetahs - Monday - Wednesday - Social Studies
Thursday - Friday - Science**

Aim/Skill/Concept:

SWBAT discuss school tools we use today vs tools we used long ago with School Tools worksheet pg. 6.

Materials:

worksheet pg. 6, pencils, crayons

Assessment:

School Tools worksheet pg. 6.

Student Homework

No Homework Given Today.

1:50 - 2:20 pm Cougars & Cheetahs - Language Arts

Aim/Skill/Concept:

SWBAT listen for Pp, relate letter and sound Pp, and complete Consonants letters p in Phonics Practice workbook pg. 25 and 26.

Materials:

workbook pg. 25 and 26, pencils, crayons

Assessment:

Phonics Practice workbook pg. 25 and 26.

Student Homework

No Homework Given Today.