

**8:30 - 9:00 am****Cougars & Cheetahs - Reading**

Aim/Skill/Concept:

SWBAT put spelling list in alphabetical order, identify words and constructs meaning from text, illustrations, graphics, and charts using the strategies of phonics, word structure, and context clues with Consonant: Tt and Relating t to t in Reading textbook pg. 19 and 20.

Materials:

Reading textbook pg. 19 and 20, pencils, crayons, brown lined paper

Assessment:

Consonant: Tt and Relating t to t in Reading textbook pg. 19 and 20

Student Homework

Cougars & Cheetahs Reading: My Letter T Book by Jane Belk Moncure  
<https://www.youtube.com/watch?v=VQ8HAU2hThA>  
Cougars Spelling: Write spelling words in Rainbow colors in black composition book.  
Cougars Spelling List: is, in, am  
Cheetahs Spelling: Write spelling words in Rainbow colors in black composition book.  
Cheetahs Spelling List: two, rug, man, sun, blue

**9:05 - 9:35 am****Cougars & Cheetahs - Math**

Aim/Skill/Concept:

SWBAT use the problem solving skill transfer a pattern to solve problems using acorns, shells, teddy bears, and cubes.

Materials:

acorns, shells, teddy bears, and cubes

Assessment:

Group Pattern Transfer Activity

Student Homework

Cougars Math: Color Patterns worksheet  
Cheetahs Math: Problem Solving Skill: Use a Pattern Lesson 2.8

**9:40 - 10:10 am**

**Leopards - Reading**

Aim/Skill/Concept:

SWBAT use background knowledge to make an Ant Chart: What ants look like and What ants do, listen and respond to a story "Ants" in reading textbook pg. 48 - 65, read sentences with high frequency words: make, they, walk (TE48S).

Materials:

Reading textbook, lined paper, pencils

Assessment:

Ant Chart Activity

Student Homework

Reading: High Frequency Words workbook pg. 27  
Spelling: Write spelling words in Rainbow colors in black composition book.  
Spelling List: in, pin, pig, wig, win, fin, am, pan, yes, and

**10:15 - 10:45 am**

**Leopards - Math**

Aim/Skill/Concept:

SWBAT write number sentences associated with addition and subtraction situations using Algebra: Write Subtraction Sentences Math textbook pg. 37 and 38.

Materials:

Math textbook pg. 37 and 38, pencils, markers

Assessment:

Algebra: Write Subtraction Sentences Math textbook pg. 37 and 38.

Student Homework

Math: Algebra: Write Subtraction Sentences workbook Lesson 3.3

**10:50 - 11:20 am**

**Leopards - Language Arts**

Aim/Skill/Concept:

SWBAT identify and recognize initial and final consonant b using Phonics practice book pg. 46 and 47.

Materials:

practice book pg. 46 and 47, pencils, markers

Assessment:

Phonics practice book pg. 46 and 47.

Student Homework

No Homework Given Today.

**12:00 - 12:30 pm Lunch**

**12:40 - 1:10 pm**

**Leopards - Monday - Wednesday - Science  
Thursday - Friday - Social Studies**

Aim/Skill/Concept:

SWBAT use the five senses, make careful observations, describe objects in terms of number, and compare their observations with others using Florida Science Fusion textbook pg. 20 - 23.

Materials:

red marker, pencils, textbook pg. 20 - 23

Assessment:

Florida Science Fusion textbook pg. 20 - 23

Student Homework

No Homework Given Today.

**1:15 - 1:45 pm      Cougars & Cheetahs -      Monday - Wednesday - Social Studies  
Thursday - Friday - Science**

Aim/Skill/Concept:

SWBAT learn and draw how things change over time using Growing and Changing worksheet pg. 5.

Materials:

worksheet pg. 5, crayons, pencils

Assessment:

Growing and Changing worksheet pg. 5

Student Homework

No Homework Given Today.

**1:50 - 2:20 pm      Cougars & Cheetahs - Language Arts**

Aim/Skill/Concept:

SWBAT practice writing upper and lowercase letters Rr and Tt.

Materials:

markers, pencils, lined brown paper

Assessment:

Writing Rr and Tt Activity

Student Homework

No Homework Given Today.