

8:30 - 9:00 am**Cougars & Cheetahs - Reading**

Aim/Skill/Concept:

SWBAT identify words and constructs meaning from text, illustrations, graphics, and charts using the strategies of phonics, word structure, and context clues using Alphabet in Reading textbook pg. 11 and 12 and learn the vowel letters and their special sounds.

Materials:

pencils, Reading textbook pg. 11 and 12, construction paper, glue

Assessment:

Alphabet in Reading textbook pg. 11 and 12

Student Homework

Reading: Write the vowel letters in your black composition book.
Spelling: Write word pyramids for each of your spelling alphabet letters in your black composition book.
Spelling List: Alphabet Letters A - N

9:05 - 9:35 am**Cougars & Cheetahs - Math**

Aim/Skill/Concept:

SWBAT describe and demonstrate the meaning of spatial relationships above below over and under and develop math vocabulary terms using Above, Below, Over, and Under in Math textbook pg. 9 and 10.

Materials:

pencils, Math textbook pg. 9 and 10, crayons

Assessment:

Above, Below, Over, and Under in Math textbook pg. 9 and 10

Student Homework

Math: Above, Below, Over, and Under Practice workbook 1.3

9:40 - 10:10 am

Leopards - Reading

Aim/Skill/Concept:

SWBAT identify and recognize initial, medial, and final consonant: c using Phonics practice book pg. 15 and 16.

Materials:

pencils, practice book pg. 15 and 16

Assessment:

Phonics practice book pg. 15 and 16, and crayons

Student Homework

Reading: Say and write each word below in your black composition book and tell if you hear consonant c in the beginning, middle, or end of the word.

1. attic 2. Coke 3. tick 4. castle 5. doc 6. pocket 7. cat 8. coat 9. rocket 10. locket

Spelling: Write each spelling word in Word Pyramids in your black composition book.

Spelling List: 1. by 5. her
2. of 6. let
3. an 7. had
4. fly 8. him

10:15 - 10:45 am

Leopards - Math

Aim/Skill/Concept:

SWBAT demonstrate knowledge of the meaning of addition and subtraction using manipulatives, drawings, symbols, and story problems with Algebra: Add 0 in Math Practice workbook pg. 7 and 8.

Materials:

pencils, Practice workbook pg. 7 and 8, and crayons

Assessment:

Math Practice workbook pg. 7 and 8

Student Homework

Math: Algebra: Add 0 Practice workbook 1.3

10:50 - 11:20 am

Leopards - Language Arts

Aim/Skill/Concept:

SWBAT explore different aspects of themselves such as how old they are, how many siblings they have, what kind of pet they have or would like, what they would like to be when they grow up, who their hero is, where they want to live, and what kind of home they would like to live in.

Materials:

pencils, multi colored strips of construction paper, markers, and white paper

Assessment:

All About Me Rainbow Art Activity

Student Homework

No Homework Given Today.

12:00 - 12:30 pm Lunch

12:40 - 1:10 pm

**Leopards - Monday - Wednesday - Science
Thursday - Friday - Social Studies**

Aim/Skill/Concept:

SWBAT learn about what a day is like in school for children in other countries. We will compare their way of life to our way here in the United States.

Materials:

pencils, crayons, large white paper

Assessment:

What Surprised You About Other Children's Day at School Activity

Student Homework

No Homework Given Today.

**1:15 - 1:45 pm Cougars & Cheetahs - Monday - Wednesday - Social Studies
Thursday - Friday - Science**

Aim/Skill/Concept:

SWBAT recognize that the five senses are related to body parts, recognize learning comes from careful observation, and keeping appropriate records of findings are apart of a Scientists job using Florida Science Fusion textbook pgs. 1 - 4.

Materials:

pencils, crayons, and Florida Science Fusion textbook

Assessment:

Florida Science Fusion textbook pgs. 1 - 4

Student Homework

No Homework Given Today.

1:50 - 2:20 pm Cougars & Cheetahs - Language Arts

Aim/Skill/Concept:

SWBAT identify the differences between capital and lowercase letters using Capital and Lowercase Letters in Language Arts textbook pg. 7 and 8.

Materials:

pencils, Language Arts textbook pg. 7 and 8, and crayons

Assessment:

Capital and Lowercase Letters in Language Arts textbook pg. 7 and 8.

Student Homework

No Homework Given Today.