

**8:30 - 9:00 am****Cougars & Cheetahs - Reading**

Aim/Skill/Concept:

SWBAT identify the story elements of setting, plot, character, problem, and solution by reading From Anne to Zach big book and using Response to Literature: From Anne to Zach worksheet pg. 13 and 14.

Materials:

pencils, worksheet pg. 13 and 14

Assessment:

Response to Literature: From Anne to Zach worksheet pg. 13 and 14

Student Homework

Reading: Watch The Mixed-Up Alphabet - Read Aloud - Story Book For Kids  
<https://www.youtube.com/watch?v=vineOu-TOI4>

**9:05 - 9:35 am****Cougars & Cheetahs - Math**

Aim/Skill/Concept:

SWBAT identify and demonstrate directional words left and right and develop math vocabulary terms using Left and Right in Math textbook pg. 11 and 12.

Materials:

pencils, Math textbook pg. 11 and 12, crayons

Assessment:

Left and Right in Math textbook pg. 11 and 12

Student Homework

Math: Left and Right Practice workbook 1.4

**9:40 - 10:10 am**

**Leopards - Reading**

Aim/Skill/Concept:

SWBAT identify and recognize initial, medial, and final consonant: p using Phonics practice book pg. 17 and 18.

Materials:

pencils, practice book pg. 17 and 18, and crayons

Assessment:

Phonics practice book pg. 17 and 18.

Student Homework

Reading: Watch The Pigs Picnic (Letter P) AlphaTales  
[https://www.youtube.com/watch?v=zm27Tp\\_RI9Y](https://www.youtube.com/watch?v=zm27Tp_RI9Y)

**10:15 - 10:45 am**

**Leopards - Math**

Aim/Skill/Concept:

SWBAT write number sentences associated with addition and subtraction situations using Problem Solving Strategy Write a Number Sentence in Math textbook pg. 9 and 10

Materials:

pencils, Math textbook pg. 9 and 10

Assessment:

Problem Solving Strategy Write a Number Sentence in Math textbook pg. 9 and 10

Student Homework

Math: Problem Solving Strategy Write a Number Sentence Practice workbook 1.4

**10:50 - 11:20 am**

**Leopards - Language Arts**

Aim/Skill/Concept:

SWBAT continue exploring different aspects of themselves such as how old they are, how many siblings they have, what kind of pet they have or would like, what they would like to be when they grow up, who their hero is, where they want to live, and what kind of home they would like to live in.

Materials:

pencils, multi colored strips of construction paper, markers, and white paper

Assessment:

All About Me Rainbow Art Activity

Student Homework

No Homework Given Today.

**12:00 - 12:30 pm Lunch**

**12:40 - 1:10 pm**

**Leopards - Monday - Wednesday - Science  
Thursday - Friday - Social Studies**

Aim/Skill/Concept:

SWBAT learn to be a responsible class citizen. We develop vocabulary terms and create a diagram: helping classmates, being honest, help the elderly, help the Earth, being kind, respecting others, being a good neighbor, helping in the community, and being a buddy, not a bully.

Materials:

pencils, chart paper, markers

Assessment:

Responsible Class Citizen Diagram

Student Homework

No Homework Given Today.

**1:15 - 1:45 pm      Cougars & Cheetahs -      Monday - Wednesday - Social Studies  
Thursday - Friday - Science**

**Aim/Skill/Concept:**

SWBAT raise questions, investigate them, and generate appropriate answers using their five senses in Natural World Inquiry. We will go outdoors and gather materials to observe, investigate, and record data on chart paper.

**Materials:**

pencils, chart paper, and zip-lock collection bags

**Assessment:**

Natural World Inquiry Chart

**Student Homework**

No Homework Given Today.

**1:50 - 2:20 pm      Cougars & Cheetahs - Language Arts**

**Aim/Skill/Concept:**

SWBAT recognize the difference between capital and lowercase letters using Capital and Lowercase Letters in Language Arts textbook pg. 9.

**Materials:**

pencils, Language Arts textbook pg. 9, crayons

**Assessment:**

Capital and Lowercase Letters in Language Arts textbook pg. 9.

**Student Homework**

No Homework Given Today.