8:30-9:00 am Cougars \& Cheetahs - Reading
Aim/Skill/Concept:
SWBAT identify words and constructs meaning from text, illustrations, graphics, and charts using the strategies of phonics, word structure, and context clues with Uppercase Letters worksheet pg. 15 and 16 and review the vowel letters and their special sounds.

Materials:
pencils, worksheet pg. 15 and 16, green and red colored pencils

Assessment:
Uppercase Letters worksheet pg. 15 and 16

## Student Homework

Cougars and Cheetahs Reading: Draw an animal that begins with each of the vowel letters (a,e,i,o,u) in your black composition book.

## 9:05-9:35 am <br> Cougars \& Cheetahs - Math

Aim/Skill/Concept:
SWBAT demonstrate knowledge of spatial relationships while listening and following directions to complete Problem Solving Skill: Use a Picture in Math textbook pg. 13 and 14.

## Materials:

pencils, Math textbook pg. 13 and 14, and crayons

## Assessment:

Problem Solving Skill: Use a Picture in Math textbook pg. 13 and 14

## Student Homework

Cougars Math: Chapter Test workbook pg. A15 (please read directions at bottom of page for your child).
Cheetahs Math: Problem Solving Skill: Use a Picture workbook Lesson 1.5 (parents your child will have a Math Assessment tomorrow)

Aim/Skill/Concept:
SWBAT identify and recognize initial, medial, and final consonant: h using Phonics practice book pg. 19 and 20.

Materials:
pencils, practice book pg. 19 and 20, and crayons

Assessment:
Phonics practice book pg. 19 and 20.

## Student Homework

Reading: Draw 10 pictures of things that have the " h " sound in your black composition book. (Parents your child will have a Phonics Assessment tomorrow)

## 10:15-10:45 am Leopards - Math

Aim/Skill/Concept:
SWBAT write and draw addition number sentences.

Materials:
pencils and crayons

Assessment:
Addition Number Sentences

Student Homework
Math: Write and draw an addition number sentence for each group of numbers.

1. $2+5=$
2. $3+1=$
3. $1+5=$
4. $4+2=$
5. $5+3=$

Aim/Skill/Concept:
SWBAT practice and write end marks in Language Arts textbook pg. 14.

Materials:
pencils, Language Arts textbook pg. 14

Assessment:
Language Arts textbook pg. 14

## Student Homework

No Homework Given Today.

## 12:00-12:30 pm Lunch

```
12:40-1:10 pm Leopards - Monday - Wednesday - Science
    Thursday - Friday - Social Studies
```

Aim/Skill/Concept:
SWBAT practice tracing and writing uppercase and lowercase letter Ii and Ll in Language Arts Handwriting booklet pg. 10 and 11.

Materials:
colored pencils

Assessment:
Language Arts Handwriting booklet pg. 10 and 11.

## Student Homework

No Homework Given Today.

## 1:15-1:45 pm Cougars \& Cheetahs - Monday - Wednesday - Social Studies Thursday - Friday - Science

Aim/Skill/Concept:
SWBAT explore how we use science skills such as: observe, compare, measure, and sort.

Materials:
manipulatives

Assessment:
Observe, Compare, Measure, and Sort Activity.

Student Homework
No Homework Given Today.

## 1:50-2:20 pm Cougars \& Cheetahs - Language Arts

Aim/Skill/Concept:
SWBAT recognize the difference between capital and lowercase letters using Capital and Lowercase Letters in Language Arts textbook pg. 11 and 12.

Materials:
pencils, Language Arts textbook pg. 11 and 12, crayons

Assessment:
Capital and Lowercase Letters in Language Arts textbook pg. 11 and 12.

Student Homework
No Homework Given Today.

