8:30-9:00 am Jaguars - Reading
Aim/Skill/Concept:
SWBAT - recognize spelling patterns when reading

## Materials:

Practice Book page 2, pencil

Assessment:
completed in-class work

## Student Homework

all jaguars: Practice book page 3<br>Red Jaguars: Jaiden, Skyler, T'szani, Evens, Jorden<br>Yellow Jaguars: Ajanea, Mason, Jaelle, Sirron, Ethan, Destinee, Doriane, Te'Jaun<br>Green Jaguars : Preston, Ghea, Khaylee

9:05-9:35 am
Jaguars - Math
Aim/Skill/Concept:
SWBAT - skip-count by twos, threes, and fours, fives, and tens

Materials:
Hundred Chart, crayons, pencils, Harcourt Math textbook page 23 and 24

Assessment:
completed in-class work, whole class activity

Student Homework

[^0]Aim/Skill/Concept:
SWBAT - comprehend story "The Hat"

Materials:
End of selection Test A1-A3, pencil

Assessment:
$\square$
Student Homework

> all Leopards: Practice Book page 13
> Red Leopards: Jaelien, Lea-Alexis, Nefertari
> Yellow Leopards: Kayleigh, Soraya
> Green Leopards: Gianna, Joshua

10:50-11:20 am Leopards - Math
Aim/Skill/Concept:
SWBAT - use cubes to model horizontal and vertical sentences

Materials:
9 pink counting cubes and 9 green counting cubes, addition sentence cards

## Assessment:

small group activity, completed in-class work

Student Homework

```
Practice Workbook PW8
Red Leopards --> Do all
Yellow Leopards --> Do all
Green Leopards --> Do number 1-10
Red Leopards: Jaelien, Lea-Alexis, Nefertari
Yellow Leopards: Kayleigh, Soraya
Green Leopards: Gianna, Joshua
```


## 11:25-11:55 am Lunch

Aim/Skill/Concept:
SWBAT - identify sentences.

## Materials:

Pencils, Language Handbook page 16,

## Assessment

completed in-class work, whole class discussion

## Student Homework

all Leopards: Language Handbook page 17
Red Leopards: Jaelien, Lea-Alexis, Nefertari
Yellow Leopards: Kayleigh, Soraya
Green Leopards: Gianna, Joshua

| $12: 40-1: 10 \mathrm{pm} \quad$ Leopards - | Monday - Wednesday - Science <br> Thursday - Friday - Social Studies |
| ---: | :--- |

Aim/Skill/Concept:
SWBAT - identify the cardinal directions

- explain how directions are used

Materials:
Maps Skills worksheets, pencil, crayons

Assessment:
completed in-class work

Student Homework
no homework assigned

## Aim/Skill/Concept:

SWBAT - identify pronouns

- write namess of days, months, and holidays correctly


## Materials:

Harcourt Language Handbook page 112-114, pencil

## Assessment:

completed in-class work

Student Homework
no homework assigned

1:50-2:20 pm Jaguars - Monday-Wednesday - Social Studies Thursday - Friday - Science

Aim/Skill/Concept:
SWBAT - identify inquiry skills

- ask and raise questions about the world and investigate them by observing
- explain the difference between about you observe and what you think


## Materials:

Florida Science Fusion 2 page 8-11, pencil

Assessment:
completed in-class work

Student Homework
no homework assigned


[^0]:    all Jaguars: Practice Workbook PW8
    Red Jaguars: Jaiden, Skyler, T'szani, Evens, Jorden
    Yellow Jaguars: Ajanea, Mason, Jaelle, Sirron, Ethan, Destinee, Doriane, Te'Jaun Green Jaguars : Preston, Ghea, Khaylee

