

# **Butler & Perkins Daily Posting**      **Date: 10-18-21**

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**8:30 - 9:00 am**

**Panthers - Reading**

Aim/Skill/Concept:

Students will be responding to question of the day in their purple composition book. Teacher and students will start reading story Maria Isabel' pages 81-94 in their Lead the Way textbook.(Horse on cover)

Materials:

Purple composition book, Lead the Way textbook, pencil

Assessment:

Students will receive class work and participation grade upon the completion of the make-up assignments and class work.

Student Homework

Students need to finish reading story Maria Isabel in their Lead the way textbook pg.81-94, and start on the think and respond questions on pg.95

**9:05 - 9:35 am**

**Panthers - Math**

Aim/Skill/Concept:

SWBAT to keep an equation equal by adding the same amounts to both sides

Materials:

Students will need the textbook, and composition booklet

Assessment:

students will accurately be working on pg 78 numbers 4-19

Student Homework

pg 77 #s 20-32

**9:40 - 10:10 am**

**Pumas - Reading**

**Aim/Skill/Concept:**

Students and Teacher will be reading story Nate the Great, San Francisco Detective in the changing patterns textbook pages 71-94.

**Materials:**

Changing Patterns textbook

**Assessment:**

Students will receive class work and participation grade upon the completion of the make-up assignments and class work.

**Student Homework**

Student's need to write about a time they lost something very special to them in their purple composition book.

**10:15 - 10:45 am**

**Pumas - Math**

**Aim/Skill/Concept:**

SWBAT choose a mental math, 4 digit numbers with ans without regrouping.

**Materials:**

Students will need the math textbook, composition book, and a pencil.

**Assessment:**

Students are accurately working on pg 77 numbers 1-27.

**Student Homework**

pg 77 20-32

**11:25 - 11:55 am Lunch**

**12:00 - 12:30 pm**

**Pumas - Language Arts**

**Aim/Skill/Concept:**

Students will be doing daily language practice in their black composition. Teacher will be putting new spelling words from story Nate the Great, San Francisco Detective, student's need to copy spelling words down in their black composition book.

**Materials:**

Black composition book, pencil

**Assessment:**

Students will receive class work and participation grade upon the completion of the make-up assignments and class work.

**Student Homework**

Student's need to write spelling words in black composition book, 5x each using a pencil.

**12:40 - 1:10 pm**

**Pumas -**

**Monday - Wednesday - Science**

**Thursday - Friday - Social Studies**

**Aim/Skill/Concept:**

SWBAT develop inquiry skills

**Materials:**

Students will need the fusion text book and composition booklet

**Assessment:**

Students are to complete essential questions on pg 97-98

**Student Homework**

Complete all vocabulary words unit 3.

**1:15 - 1:45 pm      Panthers -   Monday - Wednesday - Social Studies  
Thursday - Friday - Science**

**Aim/Skill/Concept:**

SWBAT- tell how space exploration has affected the economy

**Materials:**

students will need the fusion black text book, composition book and pencil.

**Assessment:**

students are active reading pg96-97 completing the assignments through the chapter. researching ways that space exploration has affected the economy and culture of Florida?

**Student Homework**

pg 100-101 sum it up and brain check.

**1:50 - 2:20 pm      Panthers - Language Arts**

**Aim/Skill/Concept:**

Students will be doing daily language practice in their black composition book. Students will then be writing down their new spelling words in their black composition book.

**Materials:**

Black composition book, pencil

**Assessment:**

Students will receive class work and participation grade upon the completion of the make-up assignments and class work.

**Student Homework**

Student's need to write their spelling terms from their black composition book, 5x each using a pencil.