8:30 - 9:00 am	Panthers - Reading
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Students will respond to question of the day in their purple composition book. Students will be reviewing story My Name is Maria Isabel, vocabulary and some details from story.

Lead the Way textbook, purple composition book, pencil

#### Assessment:

Students will receive class work and participation points every day. Grading rubric is located inside of student's planner.

### Student Homework

Students need to study vocabulary from story for Test Wednesday.

### 9:05 - 9:35 am Panthers - Math

## Aim/Skill/Concept:

SWBAT to calculate elapsed time using clocks and schedules.

### Materials:

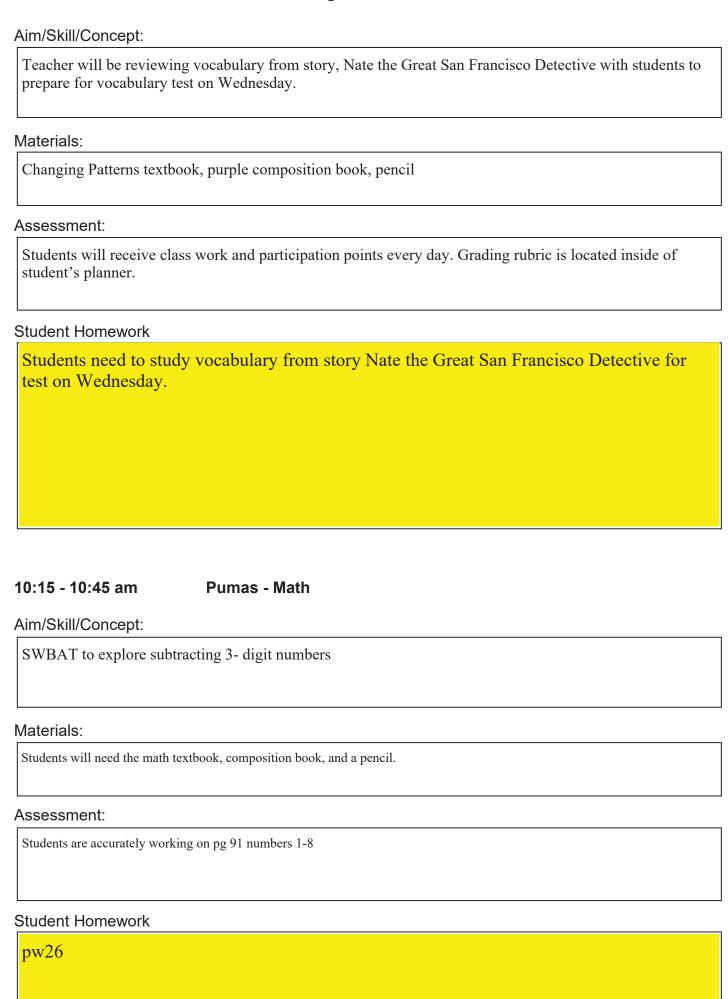
Students will need the textbook, and composition booklet

## Assessment:

students will accurately be working on pg 99-100 1-13

## Student Homework

pg.100 14-24



### 11:25 - 11:55 am Lunch

#### 12:00 - 12:30 pm

### **Pumas - Language Arts**



Teacher will be reviewing spelling terms from story Nate the Great San Francisco Detective by playing a game with the dry erase boards with students

#### Materials:

Black composition book, dry erase board, marker

### Assessment:

Students will receive class work and participation points every day. Grading rubric is located inside of student's planner.

## Student Homework

Students need to write all spelling terms 5x in black composition book, and study for spelling test on Wednesday.

12:40 - 1:10 pm Pumas - Monday - Wednesday - Science Thursday - Friday - Social Studies

## Aim/Skill/Concept:

SWBAT how is the temperature measured

## Materials:

Students will need the fusion text book and composition booklet

# Assessment:

Students are to complete lesson 3 lab on pg 99 and complete the essential questions.

# Student Homework

Finish essential questions on pg 100.

# 1:15 - 1:45 pm Panthers - Monday - Wednesday - Social Studies Thursday - Friday - Science

