

# **Butler & Perkins Daily Posting**      **Date: 10-26-21**

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**8:30 - 9:00 am**

**Panthers - Reading**

**Aim/Skill/Concept:**

Students will respond to question of the day in their purple composition book. Students will be reviewing story My Name is Maria Isabel, vocabulary and some details from story.

**Materials:**

Lead the Way textbook, purple composition book, pencil

**Assessment:**

Students will receive class work and participation points every day. Grading rubric is located inside of student's planner.

**Student Homework**

Students need to study vocabulary from story for Test Wednesday.

**9:05 - 9:35 am**

**Panthers - Math**

**Aim/Skill/Concept:**

SWBAT to calculate elapsed time using clocks and schedules.

**Materials:**

Students will need the textbook, and composition booklet

**Assessment:**

students will accurately be working on pg 99-100 1-13

**Student Homework**

pg.100 14-24

**9:40 - 10:10 am**

**Pumas - Reading**

**Aim/Skill/Concept:**

Teacher will be reviewing vocabulary from story, Nate the Great San Francisco Detective with students to prepare for vocabulary test on Wednesday.

**Materials:**

Changing Patterns textbook, purple composition book, pencil

**Assessment:**

Students will receive class work and participation points every day. Grading rubric is located inside of student's planner.

**Student Homework**

Students need to study vocabulary from story Nate the Great San Francisco Detective for test on Wednesday.

**10:15 - 10:45 am**

**Pumas - Math**

**Aim/Skill/Concept:**

SWBAT to explore subtracting 3- digit numbers

**Materials:**

Students will need the math textbook, composition book, and a pencil.

**Assessment:**

Students are accurately working on pg 91 numbers 1-8

**Student Homework**

pw26

**11:25 - 11:55 am Lunch**

**12:00 - 12:30 pm**

**Pumas - Language Arts**

**Aim/Skill/Concept:**

Teacher will be reviewing spelling terms from story Nate the Great San Francisco Detective by playing a game with the dry erase boards with students

**Materials:**

Black composition book, dry erase board, marker

**Assessment:**

Students will receive class work and participation points every day. Grading rubric is located inside of student's planner.

**Student Homework**

Students need to write all spelling terms 5x in black composition book, and study for spelling test on Wednesday.

**12:40 - 1:10 pm**

**Pumas - Monday - Wednesday - Science  
Thursday - Friday - Social Studies**

**Aim/Skill/Concept:**

SWBAT how is the temperature measured

**Materials:**

Students will need the fusion text book and composition booklet

**Assessment:**

Students are to complete lesson 3 lab on pg 99 and complete the essential questions.

**Student Homework**

Finish essential questions on pg 100.

**1:15 - 1:45 pm      Panthers -   Monday - Wednesday - Social Studies  
Thursday - Friday - Science**

**Aim/Skill/Concept:**

SWBAT explain what is weathering and how it can change rock, also how erosion and deposition change earth's surface.

**Materials:**

students will need the fusion black text book, composition book and pencil.

**Assessment:**

students are active reading pg 109-115 completing the assignments through the chapter. lesson 1 (vocabulary)

**Student Homework**

see composition book

**1:50 - 2:20 pm      Panthers - Language Arts**

**Aim/Skill/Concept:**

Teacher will be reviewing spelling terms with students by having students take pre-test for spelling terms from story My name is Maria Isabel.

**Materials:**

Black composition book, pencil, pre-test

**Assessment:**

Students will receive class work and participation points every day. Grading rubric is located inside of student's planner.

**Student Homework**

Students will need to write spelling words 5x each in black composition book, study for spelling test Wednesday.