

# **Butler & Perkins Daily Posting**      **Date: 10-5-21**

---

**8:30 - 9:00 am**

**Panthers - Reading**

**Aim/Skill/Concept:**

Students will be answering the question of the day in their purple composition book. Students will start reading next story in their Lead the Way textbook, (Horse on cover) Donovan's Word Jar pg.53-70.

**Materials:**

Lead the Way, pencil, purple composition book

**Assessment:**

Students will receive class work and participation grade upon the completion of the make-up assignments and class work.

**Student Homework**

Students will start/finish reading story Donovan's Word Jar pg.53-70, in their Lead the Way textbook (Horse on cover)

**9:05 - 9:35 am**

**Panthers - Math**

**Aim/Skill/Concept:**

SWBAT add and subtract to 4- digit numbers

**Materials:**

Students will need the blue math textbook, composition, and pencil

**Assessment:**

Students will accurately be working on page 49 numbers 1-19

**Student Homework**

Try numbers 20-22 on page 49

**9:40 - 10:10 am**

**Pumas - Reading**

**Aim/Skill/Concept:**

Students will be answering the question of the day in the purple composition books. Teacher will then be playing a spelling game with students to help prepare them for spelling terms test on Wednesday.

**Materials:**

Purple composition book, pencil.

**Assessment:**

Students will receive class work and participation grade upon the completion of the make-up assignments and class work.

**Student Homework**

Spelling terms 5x each in their purple composition book, using pencil.

**10:15 - 10:45 am**

**Pumas - Math**

**Aim/Skill/Concept:**

SWBAT compare numbers helping them find the shortest distance or the lowest price.

**Materials:**

Students will need the math textbook, composition book, and pencil

**Assessment:**

Students are accurately working on pg 43-44 numbers 1-20

**Student Homework**

finish pg 44 numbers 21-32.

**11:25 - 11:55 am Lunch**

**12:00 - 12:30 pm**

**Pumas - Language Arts**

**Aim/Skill/Concept:**

Teacher will be going over workbook pg.2 from story, Officer Buckle and Gloria. Students will be working in their Language- HANDWRITING booklet pgs.40-42 if time permits.

**Materials:**

Workbook pg.2, pencil

**Assessment:**

Students will receive class work and participation grade upon the completion of the make-up assignments and class work.

**Student Homework**

**Complete Language- HANDWRITING PG.40-42, USING A PENCIL.**

**12:40 - 1:10 pm**

**Pumas - Monday - Wednesday - Science  
Thursday - Friday - Social Studies**

**Aim/Skill/Concept:**

SWBAT describe some physical properties of matter.

**Materials:**

Students will need the fusion text book and composition booklet

**Assessment:**

Students are to complete lesson 1 active reading question pg 83-91.

**Student Homework**

**students are to complete sum it up and brain check on pg 92-93**

**1:15 - 1:45 pm      Panthers -   Monday - Wednesday - Social Studies  
Thursday - Friday - Science**

**Aim/Skill/Concept:**

SWBAT- identify tools and technology used to explore the universe.

**Materials:**

students will need the fusion black text book, composition book and pencil.

**Assessment:**

students are active reading pg 89-93 completing the assignments through the chapter.

**Student Homework**

**Develop Science Concepts**

Why do you think scientist would be interested in exploring space (full paragraph)?

**1:50 - 2:20 pm      Panthers - Language Arts**

**Aim/Skill/Concept:**

Students will be taking their spelling terms test for story, The Gardener. If time permits student will complete page 40 in their language-HANDWRITING booklet

**Materials:**

Pencil, black composition book

**Assessment:**

Students will receive class work and participation grade upon the completion of the make-up assignments and class work.

**Student Homework**

Complete pg.42 & 44 in Language-HANDWRITING BOOKLET, using a pencil.