8:30 - 9:00 am Panthers - Reading

# Aim/Skill/Concept:

Students will be completing their question of the day in their purple composition book. Teacher will be reviewing and asking students questions about the story they read last night for homework, Donovan's Word Jar from textbook Lead the Way (Horse on cover)

Purple composition book, Lead the Way textbook, pencil

#### Assessment:

Students will receive class work and participation grade upon the completion of the make-up assignments and class work.

#### Student Homework

Students will complete Think & Respond questions from end of story, Donovan's Word Jar pg.53-70

9:05 - 9:35 am Panthers - Math

## Aim/Skill/Concept:

SWBAT subtract with dollar amounts.

#### Materials:

Students will need the textbook, composition and a pencil.

## Assessment:

Students are accurately working on pg 51 numbers 2-17.

## Student Homework

Finish page 51, 18-23.

## Aim/Skill/Concept:

Students will be responding to question of the day on board in their purple composition book. Teacher will be then be calling words out to students during their Spelling Words Test, from story Officer Buckle and Gloria. If time permits teacher and students will start reading story, Pepita Talks Twice from their Changing

## Materials:

Purple composition book, pencil, Changing Patterns textbook

#### Assessment:

Students will receive class work and participation grade upon the completion of the make-up assignments and class work.

#### Student Homework

Students need to complete all questions of the day from Monday and Tuesday if not completed in their purple composition book.

# 10:15 - 10:45 am Pumas - Math

## Aim/Skill/Concept:

SWBAT use models, number lines and place value to order numbers.

#### Materials:

Students will need the math book, composition, and a pencil.

# Assessment:

Student will be completing pg 47 even numbers.

## Student Homework

finish odd numbers on page 47.

# 11:25 - 11:55 am Lunch

#### 12:00 - 12:30 pm

#### **Pumas - Language Arts**

Aim.	/Skill/	Conce	pt
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Students will be doing daily language practice in their black composition book. Teacher will put new spelling terms on board students will be need copy all terms in their black composition book for next story, Pepita Talks Twice.



Black composition book, pencil

#### Assessment:

Students will receive class work and participation grade upon the completion of the make-up assignments and class work.

## Student Homework

Students need to do rainbow words with new spelling words in their black composition book.

12:40 - 1:10 pm Pumas - Monday - Wednesday - Science Thursday - Friday - Social Studies

## Aim/Skill/Concept:

SWBAT find the volume and describe some physical properties of matter

## Materials:

Students will need the fusion text book and composition booklet

# Assessment:

Students are to complete lesson 1 experiment in whole group

# Student Homework

Complete apply concepts on page 94.

# 1:15 - 1:45 pm Panthers - Monday - Wednesday - Social Studies Thursday - Friday - Science

