

# **Butler & Perkins Daily Posting**      **Date: 10-8-21**

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**8:30 - 9:00 am**

**Panthers - Reading**

Aim/Skill/Concept:

Students will be answering the question of the day in their purple composition book. Teacher will be reviewing with the students the meaning of the word bamboozle, emporium, and licorice from Donovan's Word Jar-Lead the Way (Horse on cover). Students will be drawing a picture of their own word Jar, instead

Materials:

Lead the Way, purple composition book, pencil

Assessment:

Students will receive class work and participation grade upon the completion of the make-up assignments and class work.

Student Homework

Student's need to complete picture jar masterpiece using crayons, markers, etc.

**9:05 - 9:35 am**

**Panthers - Math**

Aim/Skill/Concept:

SWBAT provide reference and understanding of concepts, skills, and problem solving presented in chapter 3.

Materials:

Students will need the textbook, and composition booklet

Assessment:

students will accurately

Student Homework

pg 59 review test

**9:40 - 10:10 am**

**Pumas - Reading**

**Aim/Skill/Concept:**

Students will be responding to question of the day from board, in their purple composition book. Teacher will be going on over Think and Respond questions with students from story, Pepita Talk Twice from Changing Patterns textbook (zebra on cover)

**Materials:**

Changing Patterns textbook, purple composition book, pencil

**Assessment:**

Students will receive class work and participation grade upon the completion of the make-up assignments and class work.

**Student Homework**

No homework

**10:15 - 10:45 am**

**Pumas - Math**

**Aim/Skill/Concept:**

SWBAT use rounding rules to round to the nearest 1,000.

**Materials:**

Students will need the math textbook, composition book, and a pencil.

**Assessment:**

Students are accurately working on pg 53 numbers 2-14

**Student Homework**

pg 53 14-25.

**11:25 - 11:55 am Lunch**

**12:00 - 12:30 pm**

**Pumas - Language Arts**

**Aim/Skill/Concept:**

Students will be doing daily language practice in black composition book. Teacher will then be going over new spelling words from story.

**Materials:**

Black composition book, pencil

**Assessment:**

Students will receive class work and participation grade upon the completion of the make-up assignments and class work.

**Student Homework**

Students need to complete Pg.44-45 in their Language-Handwriting booklet using a pencil.

**12:40 - 1:10 pm**

**Pumas - Monday - Wednesday - Science  
Thursday - Friday - Social Studies**

**Aim/Skill/Concept:**

Students and Teacher will be reading section 1, in their social studies book. (Stamp on cover) We will be answering end of sections questions as a class in their blue composition book.

**Materials:**

Social Studies book, blue composition book, pencil

**Assessment:**

Students will receive class work and participation grade upon the completion of the make-up assignments and class work.

**Student Homework**

Students need to complete end of section questions from Section 1, pg.45 in social studies book.

**1:15 - 1:45 pm      Panthers -   Monday - Wednesday - Social Studies  
Thursday - Friday - Science**

**Aim/Skill/Concept:**

Students will be reading section 1, in social studies book, pages. 38-45. Students will then start on the end of section questions in their blue composition book.

**Materials:**

Social Studies book, blue composition book, pencil

**Assessment:**

Students will receive class work and participation grade upon the completion of the make-up assignments and class work.

**Student Homework**

Students will complete end of section questions in blue composition book, using a pencil.

**1:50 - 2:20 pm      Panthers - Language Arts**

**Aim/Skill/Concept:**

Students will be completing their daily language practice in their black composition book. Teacher will then be going over prefixes, suffixes, and roots to words from story Donovan's Word Jar-Lead the Way. (Horse on cover) Teacher will then be teaching students about synonyms and antonyms.

**Materials:**

Black composition book, pencil

**Assessment:**

Students will receive class work and participation grade upon the completion of the make-up assignments and class work.

**Student Homework**

Students will be putting spelling words in alphabetical order. Students should complete this in their black composition book using a pencil.