

**8:30 - 9:00 am****Cougars & Cheetahs - Reading**

Aim/Skill/Concept:

SWBAT identify words and constructs meaning from text, illustrations, graphics, and charts using the strategies of phonics, word structure, and context clues with Vowel Aa and Relating A to a in Reading textbook pg. 15 and 16.

Materials:

textbook pg. 15 and 16, pencils

Assessment:

Vowel Aa and Relating A to a in Reading textbook pg. 15 and 16.

Student Homework

Cougars & Cheetahs Reading: Letter Aa Writing Sheet  
Cougars & Cheetahs Spelling: Write Rainbow Words for each spelling word in black composition book.  
Cougars Spelling List: an, or, me  
Cheetahs Spelling List: I, like, four, a, pink

**9:05 - 9:35 am****Cougars & Cheetahs - Math**

Aim/Skill/Concept:

SWBAT use numbers and pictures to describe how many objects are in a set (to 10 or more) with manipulatives and Five in Math textbook pg. 71 and 72.

Materials:

textbook pg. 71 and 72, crayons, pencils, frog and teddy bear counters

Assessment:

Five in Math textbook pg. 71 and 72

Student Homework

Cougars Math: Counting Numbers worksheet pg. 328  
Cheetahs Math: Five Practice workbook Lesson 3.6

**9:40 - 10:10 am**

**Leopards - Reading**

Aim/Skill/Concept:

SWBAT listen and identify words with short vowel letter o while reading decodable book 5: Todd Fox, develop vocabulary using words to remember in reading textbook pg. 96(TE96S), make a chart about having fun together at home vs. at school.

Materials:

reading textbook, pencils, paper

Assessment:

Having Fun at Home Vs. Having Fun at School Chart and Short Vowel o words from Todd Fox

Student Homework

Reading: Practice workbook pg. 43 and 44

Spelling: Write Rainbow Words for each spelling word in black composition book.

Spelling List: hot, hop, pop, pot, dot, not, back, pick, now, want

**10:15 - 10:45 am**

**Leopards - Math**

Aim/Skill/Concept:

SWBAT demonstrates knowledge of the meaning of addition (putting together, increasing) and subtraction (taking away, comparing, finding the difference) using manipulatives, drawings, symbols, and story problems with Subtract to Compare in Math textbook pg. 55 and 56.

Materials:

pencils, crayons, manipulatives, Math textbook pg. 55 and 56

Assessment:

Subtract to Compare in Math textbook pg. 55 and 56

Student Homework

Math: Subtract to Compare Practice workbook Lesson 4.4

**10:50 - 11:20 am**

**Leopards - Language Arts**

Aim/Skill/Concept:

SWBAT identify and read asking sentences using practice reading workbook pg. 41.

Materials:

reading workbook pg. 41, pencils

Assessment:

Asking Sentences using practice reading workbook pg. 41

Student Homework

No Homework Given Today.

**12:00 - 12:30 pm Lunch**

**12:40 - 1:10 pm**

**Leopards - Monday - Wednesday - Science  
Thursday - Friday - Social Studies**

Aim/Skill/Concept:

SWBAT complete mini investigation and develop vocabulary terms: investigation, hypothesis, make a plan, experiment, draw conclusions, and record observations.

Materials:

paper, pencils, science tools, fire extinguisher

Assessment:

Vocabulary Terms Writing and Mini Investigation Recording

Student Homework

No Homework Given Today.

**1:15 - 1:45 pm      Cougars & Cheetahs -      Monday - Wednesday - Social Studies  
Thursday - Friday - Science**

Aim/Skill/Concept:

SWBAT identify rules that we follow at home vs. at school with a chart and Follow the Rules worksheet.

Materials:

chart paper, pencils, Follow the Rules worksheet, crayons

Assessment:

Follow the Rules worksheet

Student Homework

No Homework Given Today.

**1:50 - 2:20 pm      Cougars & Cheetahs - Language Arts**

Aim/Skill/Concept:

SWBAT practice tracing and identifying uppercase and lowercase Vowel letter Aa and reading and writing words that begin with uppercase and lowercase Vowel letter Aa in Phonics Practice workbook pg. 31 and 32.

Materials:

pencils, crayons, Phonics Practice workbook pg. 31 and 32.

Assessment:

Phonics Practice workbook pg. 31 and 32.

Student Homework

No Homework Given Today.