

8:30 - 9:00 am

Cougars & Cheetahs - Reading

Aim/Skill/Concept:

SWBAT identify words and constructs meaning from text, illustrations using the strategies of phonics, word structure, and context clues with consonants and vowels using Consonant t, Short Vowel a and Blending a-t in Reading textbook pg. 19 and 20.

Materials:

pencils, crayons, Reading textbook pg. 19 and 20

Assessment:

Consonant t, Short Vowel a and Blending a-t in Reading textbook pg. 19 and 20.

Student Homework

Cougars & Cheetahs Reading: Letter Aa Writing and Drawing Sheet
Cougars & Cheetahs Spelling: Write Word Pyramids for each spelling word in black composition book.
Cougars Spelling List: an, or, me
Cheetahs Spelling List: I, like, four, a, pink

9:05 - 9:35 am

Cougars & Cheetahs - Math

Aim/Skill/Concept:

SWBAT use numbers and pictures to describe how many objects are in a set (to 10 or more) with manipulatives and Zero in Math textbook pg. 73 and 74.

Materials:

crayons, pencils, frog and teddy bear counters, textbook pg. 73 and 74

Assessment:

Zero in Math textbook pg. 73 and 74

Student Homework

Cougars Math: Sequencing Numbers worksheet pg. 330
Cheetahs Math: Zero Practice workbook Lesson 3.7

9:40 - 10:10 am

Leopards - Reading

Aim/Skill/Concept:

SWBAT develop vocabulary terms: don't, of, so, identifying words in context (TE96S), listen and respond to a story Todd's Box in Reading textbook pg. 98 - 113, discuss story genre: realistic fiction, and retell and summarize story with a story chart (TE113A).

Materials:

Reading textbook, pencils, paper

Assessment:

Retelling Story Chart

Student Homework

Reading: Practice workbook pg. 29 and 30

Spelling: Write Word Pyramids for each spelling word in black composition book.

Spelling List: hot, hop, pop, pot, dot, not, back, pick, now, want

10:15 - 10:45 am

Leopards - Math

Aim/Skill/Concept:

SWBAT demonstrate knowledge of the meaning of addition (putting together, increasing) and subtraction (taking away, comparing, finding the difference) using manipulatives, drawings, symbols, and story problems with Problem Solving Strategy in Math textbook pg. 57 and 58.

Materials:

manipulatives, pencils, crayons, Math textbook pg. 57 and 58.

Assessment:

Problem Solving Strategy in Math textbook pg. 57 and 58.

Student Homework

Math: Practice workbook Lesson 4.5

10:50 - 11:20 am

Leopards - Language Arts

Aim/Skill/Concept:

SWBAT recognizing how to correctly write telling sentences using practice workbook pg. 33 and use illustrations to write words with diagraphs "ck" that best completes the sentence using practice workbook pg. 34.

Materials:

practice workbook pg. 33 and 34, pencils

Assessment:

Telling Sentences and Diagraphs "ck" in Practice workbook pg. 33 and 34

Student Homework

No Homework Given Today.

12:00 - 12:30 pm Lunch

12:40 - 1:10 pm

**Leopards - Monday - Wednesday - Science
Thursday - Friday - Social Studies**

Aim/Skill/Concept:

SWBAT raise questions, investigate them, generate appropriate explanations based on those explorations, and keep records as appropriate (Fire extinguisher investigation).

Materials:

pencils, paper, lighter, Fire extinguisher

Assessment:

Fire extinguisher investigation

Student Homework

No Homework Given Today.

**1:15 - 1:45 pm Cougars & Cheetahs - Monday - Wednesday - Social Studies
Thursday - Friday - Science**

Aim/Skill/Concept:

SWBAT observe plants and animals, describe how they are alike and different in the way they look and in the things they do, recognize that learning comes from careful use of the five senses using Florida Science Fusion textbook pg. 21 - 26.

Materials:

Florida Science Fusion textbook pg. 21 - 26, crayons, pencils

Assessment:

Florida Science Fusion textbook pg. 21 - 26

Student Homework

No Homework Given Today.

1:50 - 2:20 pm Cougars & Cheetahs - Language Arts

Aim/Skill/Concept:

SWBAT identify and circle uppercase and lowercase letter Aa, write uppercase and lowercase vowel letter Aa in signs correctly, trace and write uppercase and lowercase vowel letter Aa on lines using Phonics Practice workbook pg. 31 and 32.

Materials:

Practice workbook pg. 31 and 32, pencils

Assessment:

Phonics Practice workbook pg. 31 and 32.

Student Homework

No Homework Given Today.