

8:30 - 9:00 am**Cougars & Cheetahs - Reading**

Aim/Skill/Concept:

SWBAT learn sound of letter Nn, practice writing Letter Nn, generate words that begin with letter Nn, read Warthogs in the Kitchen, and discuss story sequence and make a sequence chart, and learn about story genre: fantasy, using reading textbook pg. 5 and 6.

Materials:

dry erase markers, chart paper, reading textbook pg. 5 and 6

Assessment:

Warthogs in the Kitchen Sequence Chart and reading textbook pg. 5 and 6

Student Homework

Cougars Reading: Letter Nn worksheet pg. 14
Cougars Spelling: Write syllables and vowels for each word in black composition book.
Cougars Spelling List: no, it, we
Cheetahs Reading: Draw 5 pictures that begin with letter Nn and write upper and lowercase Nn.
Cheetahs Spelling: Write syllables and vowels for each word in black composition book.
Cheetahs Spelling List: go, we, five, cap, orange

9:05 - 9:35 am**Cougars & Cheetahs - Math**

Aim/Skill/Concept:

SWBAT show understanding of concepts, skills, and problem solving presented in Chapter 3 using Test in Math textbook pg. 81.

Materials:

textbook pg. 81, pencils

Assessment:

Chapter 3 using Test in Math textbook pg. 81.

Student Homework

Math: Problem Solving Skill: Use Estimation Math textbook pg. 77 and 78

9:40 - 10:10 am

Leopards - Reading

Aim/Skill/Concept:

SWBAT listen and respond to literature with reading "Let's Go Visiting", retell the story with a sequence chart, and read and write words with phoneme isolation focus on short vowel o with words with "a" (TE118H).

Materials:

pencils, paper

Assessment:

Let's Go Visiting Retelling Sequence Chart and Short Vowel o With Words With "a" Writing

Student Homework

Reading: Practice workbook pg. 48 and 49

Spelling: Write syllables and vowels for each word in black composition book.

Spelling List: all, call, fall, wall, ball, tall, on, not, so, of

10:15 - 10:45 am

Leopards - Math

Aim/Skill/Concept:

SWBAT determine if your child has the prerequisite skills necessary to complete the chapter using Check What You Know in Math textbook pg. 70.

Materials:

pencils, crayons, Math textbook pg. 70

Assessment:

Check What You Know in Math textbook pg. 70.

Student Homework

Math: My Cat Biff Math Booklet

10:50 - 11:20 am

Leopards - Language Arts

Aim/Skill/Concept:

SWBAT recognize telling sentences that are written correctly, write their own telling sentences, and use the correct end punctuation mark at the end of telling sentences with Telling sentences workbook pg. 23 and 24.

Materials:

workbook pg. 23 and 24, pencils

Assessment:

Telling sentences workbook pg. 23 and 24.

Student Homework

No Homework Given Today.

12:00 - 12:30 pm Lunch

12:40 - 1:10 pm

**Leopards - Monday - Wednesday - Science
Thursday - Friday - Social Studies**

Aim/Skill/Concept:

SWBAT learn about Mary Anderson and her invention of the windshield wiper, demonstrate and describe the various ways that objects can move using People in Science in Florida Science Fusion textbook pg. 39 and 40.

Materials:

textbook pg. 39 and 40, pencils

Assessment:

People in Science in Florida Science Fusion textbook pg. 39 and 40.

Student Homework

No Homework Given Today.

**1:15 - 1:45 pm Cougars & Cheetahs - Monday - Wednesday - Social Studies
Thursday - Friday - Science**

Aim/Skill/Concept:

SWBAT watch a video to learn more about the similarities and differences between Types of Communities- Urban, Suburban, and Rural using <https://www.youtube.com/watch?v=jcEY8l8Ix2E>.

Materials:

none

Assessment:

Q & A Discussion

Student Homework

No Homework Given Today.

1:50 - 2:20 pm Cougars & Cheetahs - Language Arts

Aim/Skill/Concept:

SWBAT listen and respond to a rhyme: identify words with letter Nn and write the words in a list after reading Letter Nn rhyme and review which words are nouns (person, place, or thing).

Materials:

Letter Nn Rhyme Nora the Nurse, pencils, markers

Assessment:

Letter Nn Rhyme List

Student Homework

No Homework Given Today.