#### 8:30 - 9:00 am Cougars & Cheetahs - Reading

#### Aim/Skill/Concept:

SWBAT use knowledge of appropriate grade and developmental level vocabulary in reading and identify words and constructs from text and illustrations using High Frequency Word: we and Relating N to N in Reading textbook pg. 10 and 11.

**Date:** 10/21/2021

#### Materials:

Reading textbook pg. 10 and 11, pencils, crayons

#### Assessment:

High Frequency Word: we and Relating N to N in Reading textbook pg. 10 and 11.

#### Student Homework

Cougars Reading: Letter Nn Phonics Practice workbook pg. 37 and 38

Cougars Spelling: Write Word Pyramids for each spelling word in black composition book.

Cougars Spelling List: no, it, we Cheetahs Reading: Letter Nn Collage

Cheetahs Spelling: Write Word Pyramids for each spelling word in black composition book.

Cheetahs Spelling List: go, we, five, cap, orange

# 9:05 - 9:35 am Cougars & Cheetahs - Math

#### Aim/Skill/Concept:

SWBAT use numbers and pictures to describe how many objects are in a group using Eight and Nine in Math textbook pg. 89 and 90.

#### Materials:

textbook pg. 89 and 90, pencils, crayons

#### Assessment:

Eight and Nine in Math textbook pg. 89 and 90.

#### Student Homework

Cougars Math: A Day at the Beach worksheet

Cheetahs Math: Practice workbook Lesson 4.2

#### 9:40 - 10:10 am

#### Leopards - Reading

#### Aim/Skill/Concept:

SWBAT read All That Corn in Reading textbook pg. 118 - 135, respond to literature with Think and Respond questions in Reading textbook pg. 134.

#### Materials:

reading textbook, pencil, paper

#### Assessment:

Think and Respond questions in Reading textbook pg. 134.

#### Student Homework

Reading: Practice workbook pg. 51 and 52

Spelling: Write Word Pyramids for each spelling word in black composition book.

Spelling List: all, call, fall, wall, ball, tall, on, not, so, of

## 10:15 - 10:45 am Leopards - Math

#### Aim/Skill/Concept:

SWBAT use doubles to find sums through 10 and develop vocabulary term: doubles with Use Doubles Math textbook pg. 75 and 76.

#### Materials:

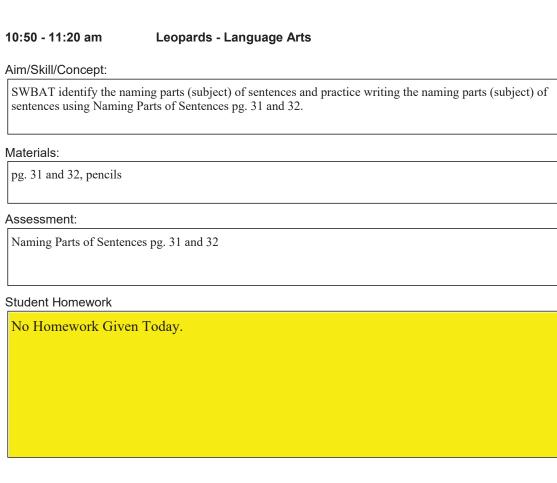
textbook pg. 75 and 76, pencils, crayons

#### Assessment:

Use Doubles Math textbook pg. 75 and 76.

#### Student Homework

Math: Practice workbook Lesson 5.3



# 12:00 - 12:30 pm Lunch

12:40 - 1:10 pm Leopards - Monday - Wednesday - Science Thursday - Friday - Social Studies

#### Aim/Skill/Concept:

SWBAT learn about rural life vs. urban life, write a chart to compare the similarities and differences of rural life vs. urban life.

#### Materials:

lined paper, pencils

### Assessment:

Rural Life vs. Urban Life Chart

#### Student Homework

No Homework Given Today.

# 1:15 - 1:45 pm Cougars & Cheetahs - Monday - Wednesday - Social Studies Thursday - Friday - Science

Aim/Skill/Concept:

SWBAT make observations of the natural world and know that they are descriptors collected using the five senses and observe plants and animals, describe how they are alike and how they are different in the way they look and in the things they do using What Animals Need Florida Science Fusion textbook pg. 27 - 30
Materials:
textbook pg. 27 - 30, crayons, pencils
Assessment:
What Animals Need Florida Science Fusion textbook pg. 27 - 30
Student Homework
No Homework Given Today.
1:50 2:20 pm Courage & Chootabe Languago Arte
1:50 - 2:20 pm Cougars & Cheetahs - Language Arts  Aim/Skill/Concept:  SWBAT listen and respond to a story with Little Green Worm Finds a Home and make a list of words from the story that begins with consonant letter Nn.
Aim/Skill/Concept:
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Aim/Skill/Concept:  SWBAT listen and respond to a story with Little Green Worm Finds a Home and make a list of words from the story that begins with consonant letter Nn.  Materials:  chart paper
Aim/Skill/Concept:  SWBAT listen and respond to a story with Little Green Worm Finds a Home and make a list of words from the story that begins with consonant letter Nn.  Materials:  chart paper  Assessment: