

8:30 - 9:00 am**Cougars & Cheetahs - Reading**

Aim/Skill/Concept:

SWBAT use knowledge of appropriate grade and developmental level vocabulary in reading and identify words and constructs from text and illustrations using High Frequency Word: we and Relating N to N in Reading textbook pg. 10 and 11.

Materials:

Reading textbook pg. 10 and 11, pencils, crayons

Assessment:

High Frequency Word: we and Relating N to N in Reading textbook pg. 10 and 11.

Student Homework

Cougars Reading: Letter Nn Phonics Practice workbook pg. 37 and 38
Cougars Spelling: Write Word Pyramids for each spelling word in black composition book.
Cougars Spelling List: no, it, we
Cheetahs Reading: Letter Nn Collage
Cheetahs Spelling: Write Word Pyramids for each spelling word in black composition book.
Cheetahs Spelling List: go, we, five, cap, orange

9:05 - 9:35 am**Cougars & Cheetahs - Math**

Aim/Skill/Concept:

SWBAT use numbers and pictures to describe how many objects are in a group using Eight and Nine in Math textbook pg. 89 and 90.

Materials:

textbook pg. 89 and 90, pencils, crayons

Assessment:

Eight and Nine in Math textbook pg. 89 and 90.

Student Homework

Cougars Math: A Day at the Beach worksheet
Cheetahs Math: Practice workbook Lesson 4.2

9:40 - 10:10 am

Leopards - Reading

Aim/Skill/Concept:

SWBAT read All That Corn in Reading textbook pg. 118 - 135, respond to literature with Think and Respond questions in Reading textbook pg. 134.

Materials:

reading textbook, pencil, paper

Assessment:

Think and Respond questions in Reading textbook pg. 134.

Student Homework

Reading: Practice workbook pg. 51 and 52

Spelling: Write Word Pyramids for each spelling word in black composition book.

Spelling List: all, call, fall, wall, ball, tall, on, not, so, of

10:15 - 10:45 am

Leopards - Math

Aim/Skill/Concept:

SWBAT use doubles to find sums through 10 and develop vocabulary term: doubles with Use Doubles Math textbook pg. 75 and 76.

Materials:

textbook pg. 75 and 76, pencils, crayons

Assessment:

Use Doubles Math textbook pg. 75 and 76.

Student Homework

Math: Practice workbook Lesson 5.3

10:50 - 11:20 am

Leopards - Language Arts

Aim/Skill/Concept:

SWBAT identify the naming parts (subject) of sentences and practice writing the naming parts (subject) of sentences using Naming Parts of Sentences pg. 31 and 32.

Materials:

pg. 31 and 32, pencils

Assessment:

Naming Parts of Sentences pg. 31 and 32

Student Homework

No Homework Given Today.

12:00 - 12:30 pm Lunch

12:40 - 1:10 pm

**Leopards - Monday - Wednesday - Science
Thursday - Friday - Social Studies**

Aim/Skill/Concept:

SWBAT learn about rural life vs. urban life, write a chart to compare the similarities and differences of rural life vs. urban life.

Materials:

lined paper, pencils

Assessment:

Rural Life vs. Urban Life Chart

Student Homework

No Homework Given Today.

**1:15 - 1:45 pm Cougars & Cheetahs - Monday - Wednesday - Social Studies
Thursday - Friday - Science**

Aim/Skill/Concept:

SWBAT make observations of the natural world and know that they are descriptors collected using the five senses and observe plants and animals, describe how they are alike and how they are different in the way they look and in the things they do using What Animals Need Florida Science Fusion textbook pg. 27 - 30.

Materials:

textbook pg. 27 - 30, crayons, pencils

Assessment:

What Animals Need Florida Science Fusion textbook pg. 27 - 30

Student Homework

No Homework Given Today.

1:50 - 2:20 pm Cougars & Cheetahs - Language Arts

Aim/Skill/Concept:

SWBAT listen and respond to a story with Little Green Worm Finds a Home and make a list of words from the story that begins with consonant letter Nn.

Materials:

chart paper

Assessment:

Letter Nn Chart

Student Homework

No Homework Given Today.