

8:30 - 9:00 am**Cougars & Cheetahs - Reading**

Aim/Skill/Concept:

SWBAT learn new spelling list, say the sound consonant letter d makes, list words with the initial sound of consonant letter d, read My Letter Dd book, and identify all the words that have the consonant letter "d" sound.

Materials:

dry erase board, dry erase markers, My Letter Dd book

Assessment:

Consonant Letter "D" List

Student Homework

Cougars & Cheetahs Reading: Write uppercase and lowercase Letter Dd sheet
Cougars Spelling: Write spelling words 2x's each in black composition book.
Cougars Spelling List: do, up, so
Cheetahs Spelling: Write spelling words 3x's each in black composition book.
Cheetahs Spelling List: dog, no, six, nap, black

9:05 - 9:35 am**Cougars & Cheetahs - Math**

Aim/Skill/Concept:

SWBAT represent equivalent forms of the same number up to 10 or more through the use of concrete materials with Problem Solving Strategy Make a Model in Math textbook pg. 93 and 94.

Materials:

Math textbook pg. 93 and 94, pencils, crayons

Assessment:

Problem Solving Strategy Make a Model in Math textbook pg. 93 and 94

Student Homework

Cougars Math: Count the Fruit worksheet pg. 61
Cheetahs Math: Practice workbook Lesson 4.4

9:40 - 10:10 am

Leopards - Reading

Aim/Skill/Concept:

SWBAT work in a group to make up a story about the 101 Dalmatians puppies to read to other classmates.

Materials:

chart paper, marker

Assessment:

101 Dalmatians Puppies Story

Student Homework

Reading: Put spelling list in alphabetical order.

Spelling: Write spelling words 3x's each in black composition book.

Spelling List: puppy, dog, spots, bark, cat, dirty, movie, one, smart, hundred

10:15 - 10:45 am

Leopards - Math

Aim/Skill/Concept:

SWBAT provide extra practice for the skills and strategies presented in chapter 5 using Extra Practice in Math textbook pg. 79.

Materials:

Math textbook pg. 79, pencils, crayons

Assessment:

Extra Practice in Math textbook pg. 79.

Student Homework

Math: Study Guide and Review Math textbook pg. 65 and 66
Parents your child will have a math assessment tomorrow.

10:50 - 11:20 am

Leopards - Language Arts

Aim/Skill/Concept:

SWBAT use illustrations and graphics to write asking sentences correctly with uppercase letters in the beginning of sentences and punctuation marks (question marks) at the end of sentences, identify and write the naming parts of sentences using Asking Sentences and Naming Parts of Sentences workbook pg. 29 and 30.

Materials:

workbook pg. 29 and 30, pencils

Assessment:

Asking Sentences and Naming Parts of Sentences workbook pg. 29 and 30.

Student Homework

No Homework Given Today.

12:00 - 12:30 pm Lunch

12:40 - 1:10 pm

**Leopards - Monday - Wednesday - Science
Thursday - Friday - Social Studies**

Aim/Skill/Concept:

SWBAT learn how people explore the Earth and our solar system, observe and discuss that there are more stars in the sky than anyone can easily count and they are not scattered evenly in the sky, and investigate tools people use to see distant objects with a chart.

Materials:

marker, chart paper

Assessment:

Things We Can See in the Sky Chart

Student Homework

No Homework Given Today.

**1:15 - 1:45 pm Cougars & Cheetahs - Monday - Wednesday - Social Studies
Thursday - Friday - Science**

Aim/Skill/Concept:

SWBAT learn the genre (adventure) of the 101 Dalmatians story, discuss bravery and family support, and find out more about the author Dodie Smith like where she lived, how she came up with the idea for the movie and name for the main dog character.

Materials:

none

Assessment:

none

Student Homework

No Homework Given Today.

1:50 - 2:20 pm Cougars & Cheetahs - Language Arts

Aim/Skill/Concept:

SWBAT make a noun wheel using common nouns to name familiar people (TE31H).

Materials:

construction paper, crayons, pencils

Assessment:

Noun Wheel

Student Homework

No Homework Given Today.