

8:30 - 9:00 am

Cougars & Cheetahs - Reading

Aim/Skill/Concept:

SWBAT identify and construct meaning from illustrations, use the strategies of phonics, word structure, and context clues to relate "D" to "d" with Consonant Dd and Relating d to d Reading textbook pg. 11 and 12.

Materials:

Reading textbook pg. 11 and 12, pencils

Assessment:

Consonant Dd and Relating d to d Reading textbook pg. 11 and 12.

Student Homework

Cougars & Cheetahs Reading: Write uppercase and lowercase Letter Dd sheet and draw 5 pictures with initial sound of Dd.
Cougars Spelling: Write syllables and vowels for spelling words in black composition book.
Cougars Spelling List: do, up, so
Cheetahs Spelling: Write syllables and vowels for spelling words in black composition book.
Cheetahs Spelling List: dog, no, six, nap, black

9:05 - 9:35 am

Cougars & Cheetahs - Math

Aim/Skill/Concept:

SWBAT practice and review skills, concepts, and vocabulary terms presented in Chapter 4 with Review and Cumulative Review in Math textbook pg. 95 and 96.

Materials:

Math textbook pg. 95 and 96, pencils, crayons

Assessment:

Review and Cumulative Review in Math textbook pg. 95 and 96.

Student Homework

Cougars Math: Count to 10 worksheet pg. 329
Cheetahs Math: Birds Math Booklet

9:40 - 10:10 am

Leopards - Reading

Aim/Skill/Concept:

SWBAT listen and respond to poetry by reading Kittens in Reading textbook pg. 42 and 43, write to explain the process of how kittens grow and change, and answer Test Prep questions in Reading textbook pg. 47 verbally in a group .

Materials:

reading textbook, pencils, crayons

Assessment:

Kittens Grow and Change Writing

Student Homework

Reading: Draw to show how dogs grow and change in black composition book.

Spelling: Write syllables and vowels for spelling words in black composition book.

Spelling List: puppy, dog, spots, bark, cat, dirty, movie, one, smart, hundred

10:15 - 10:45 am

Leopards - Math

Aim/Skill/Concept:

SWBAT demonstrate their understanding of the concepts, skills, and problem solving strategies presented in Chapter 5 using Test and Getting Ready for FCAT in Math textbook pg. 80 and 81.

Materials:

Math textbook pg. 80 and 81, pencils, crayons

Assessment:

Test and Getting Ready for FCAT in Math textbook pg. 80 and 81.

Student Homework

Math: Check What You Know in Math textbook pg. 84

10:50 - 11:20 am

Leopards - Language Arts

Aim/Skill/Concept:

SWBAT recognize that naming part of a sentence can name two people or things and sometimes naming parts of two sentences can be joined together using Naming Parts for Two People or Things workbook pg. 34 and 35.

Materials:

workbook pg. 34 and 35, pencils

Assessment:

Naming Parts for Two People or Things workbook pg. 34 and 35.

Student Homework

No Homework Given Today.

12:00 - 12:30 pm Lunch

12:40 - 1:10 pm

**Leopards - Monday - Wednesday - Science
Thursday - Friday - Social Studies**

Aim/Skill/Concept:

SWBAT develop vocabulary terms: sun, star, clouds, moon, magnify, telescope, investigate how magnifiers make things appear bigger and help people see things they could not see without them using Eye in the Sky in Florida Fusion Science textbook pg. 50 and 51.

Materials:

Science textbook pg. 50 and 51, pencils

Assessment:

Eye in the Sky in Florida Fusion Science textbook pg. 50 and 51.

Student Homework

No Homework Given Today.

**1:15 - 1:45 pm Cougars & Cheetahs - Monday - Wednesday - Social Studies
Thursday - Friday - Science**

Aim/Skill/Concept:

SWBAT observe plant and animal cycles, describe how they are alike and how they are different in the way they look and in the things they do using Animals Grow and Change in Florida Science textbook pg. 31 - 34.

Materials:

Science textbook pg. 31 - 34, pencils, crayons

Assessment:

Animals Grow and Change in Florida Science textbook pg. 31 - 34.

Student Homework

No Homework Given Today.

1:50 - 2:20 pm Cougars & Cheetahs - Language Arts

Aim/Skill/Concept:

SWBAT use magazines and newspaper clippings to identify and cut out illustrations and text of words that are nouns.

Materials:

paper, glue, scissors, magazines, newspaper

Assessment:

Nouns Clippings Activity

Student Homework

No Homework Given Today.