

**8:30 - 9:00 am****Cougars & Cheetahs - Reading**

Aim/Skill/Concept:

SWBAT use knowledge of developmental level vocabulary, construct meaning from text using context clues, word structure, and phonics with Focus Skill: Compare texts and Consonants Dd, Nn Reading textbook pg. 14 and 15.

Materials:

Reading textbook pg. 14 and 15, pencils, crayons

Assessment:

Focus Skill: Compare texts and Consonants Dd, Nn Reading textbook pg. 14 and 15.

Student Homework

Cougars Reading: Alphabet Knowledge worksheet pg. 58  
Cheetahs Reading: Phonics Practice workbook pg. 41 and 42  
Cougars Spelling: Write Rainbow Words for spelling words in black composition book.  
Cougars Spelling List: do, up, so  
Cheetahs Spelling: Write Rainbow Words for spelling words in black composition book.  
Cheetahs Spelling List: dog, no, six, nap, black

**9:05 - 9:35 am****Cougars & Cheetahs - Math**

Aim/Skill/Concept:

SWBAT use language such as before or after to describe relative position in a sequence of whole numbers on a number line up to 10 or more using Before and After on a Number Line in Math textbook pg. 97 and 98.

Materials:

Math textbook pg. 97 and 98, pencils, crayons

Assessment:

Before and After on a Number Line in Math textbook pg. 97 and 98.

Student Homework

Cougars Math: Review Numbers 0 - 10 worksheet  
Cheetahs Math: Practice workbook Lesson 4.5

**9:40 - 10:10 am**

**Leopards - Reading**

Aim/Skill/Concept:

SWBAT develop listening comprehension with reading The Ants Go Marching (TE67D), connect to prior knowledge about ants and recall details from the song, develop vocabulary term: details and learn how the focus skill can help to make a story make sense using Test Prep in Reading textbook pg. 68 and 69.

Materials:

Reading textbook

Assessment:

Q & A Group Discussion

Student Homework

Reading: Write 5 story details that you recall from the song The Ants Go Marching.

Spelling: Write Rainbow Words for spelling words in black composition book.

Spelling List: puppy, dog, spots, bark, cat, dirty, movie, one, smart, hundred

**10:15 - 10:45 am**

**Leopards - Math**

Aim/Skill/Concept:

SWBAT solves basic addition facts using concrete objects and thinking strategies, such as count on using Use the Strategies in Math textbook pg. 85 and 86.

Materials:

Math textbook pg. 85 and 86, pencils,

Assessment:

Use the Strategies in Math textbook pg. 85 and 86.

Student Homework

Math: Practice workbook Lesson 6.1

**10:50 - 11:20 am**

**Leopards - Language Arts**

**Aim/Skill/Concept:**

SWBAT identify and write the sentences that tells about illustrations using Naming Parts for Two People or Things workbook pg. 35 and 36.

**Materials:**

workbook pg. 35 and 36, pencils

**Assessment:**

Naming Parts for Two People or Things workbook pg. 35 and 36.

**Student Homework**

No Homework Given Today.

**12:00 - 12:30 pm    Lunch**

**12:40 - 1:10 pm**

**Leopards - Monday - Wednesday - Science  
Thursday - Friday - Social Studies**

**Aim/Skill/Concept:**

SWBAT review how people explore the Earth and our solar system, observe and discuss that there are more stars in the sky than anyone can easily count and they are not scattered evenly in the sky, and investigate tools people use to see distant objects using Sum It Up and Brain Check in Florida Fusion Science textbook pg. 52 and 53.

**Materials:**

Science textbook pg. 52 and 53, pencils

**Assessment:**

Sum It Up and Brain Check in Florida Fusion Science textbook pg. 52 and 53.

**Student Homework**

No Homework Given Today.

**1:15 - 1:45 pm      Cougars & Cheetahs -      Monday - Wednesday - Social Studies  
Thursday - Friday - Science**

**Aim/Skill/Concept:**

SWBAT discuss types of clothing that people would wear during each season (summer, fall, winter, spring) and recognize the attire people wear during different kinds of seasons using Who Belongs? worksheet.

**Materials:**

pencils, crayons, Who Belongs? worksheet, scissors, glue

**Assessment:**

Who Belongs? worksheet

**Student Homework**

No Homework Given Today.

**1:50 - 2:20 pm      Cougars & Cheetahs - Language Arts**

**Aim/Skill/Concept:**

SWBAT continue and complete using magazines and newspaper clippings to identify and cut out illustrations and text of words that are nouns.

**Materials:**

paper, glue, scissors, magazines, newspaper

**Assessment:**

Nouns Clippings Activity

**Student Homework**

No Homework Given Today.