

8:30 - 9:00 am**Cougars & Cheetahs - Reading**

Aim/Skill/Concept:

SWBAT use pictures and context to retell the story Peanut Butter and Jelly by Nadine Wescott, cut out pictures and write about the story using Response to Literature Reading textbook pgs. 5 and 6, practice sound for consonant letter c, give words with consonant letter c, and make a list of words using the short

Materials:

Reading textbook pgs. 5 and 6, pencils

Assessment:

Peanut Butter and Jelly Story Retelling Activity

Student Homework

Cougars & Cheetahs Reading: Write upper and lowercase letter C and draw a picture to match.
Cougars Spelling: Write spelling words syllables and vowels in black composition book.
Cougars Spelling List: he, be, we
Cheetahs Spelling: Write spelling words syllables and vowels in black composition book.
Cheetahs Spelling List: art, cup, three, pat, green

9:05 - 9:35 am**Cougars & Cheetahs - Math**

Aim/Skill/Concept:

SWBAT develop vocabulary term: more, use one to one correspondence to compare two groups and identify which group has more with More in Math textbook pg. 61 and 62.

Materials:

Math textbook pg. 61 and 62, little people, crayons

Assessment:

More in Math textbook pg. 61 and 62

Student Homework

Cougars Math: More Worksheet pg. 319
Cheetahs Math: More workbook Lesson 3.2

9:40 - 10:10 am

Leopards - Reading

Aim/Skill/Concept:

SWBAT discriminate between the letter - sound relationships i and a, read and write words with a and i (TE67E), read and respond to literature "Lets Go Visiting", and make a chart about different ways we are working together.

Materials:

Lets Go Visiting bigbook, pencils, paper

Assessment:

Different Ways to Work Together Activity

Student Homework

Reading: Practice workbook pg. 31 and 32

Spelling: Write spelling words 2x's each in black composition book.

Spelling List: pick, pack, tack, back, sack, sick, big, is, they, walk

10:15 - 10:45 am

Leopards - Math

Aim/Skill/Concept:

SWBAT practice the skills presented in Chapter 3 Subtraction Concepts using Extra Practice in Math textbook pg. 43.

Materials:

Math textbook pg. 43, pencils, crayons

Assessment:

Extra Practice Math textbook pg. 43

Student Homework

Math: Getting Ready for FCAT in Math textbook pg. 45 (Parents your child will have a math assessment tomorrow)

10:50 - 11:20 am

Leopards - Language Arts

Aim/Skill/Concept:

SWBAT contribute ideas during a group writing activity, share a poem Good Morning Mrs. Hen (TE72N), reinforce color words, and practice word order in sentences using Language Handbook pg. 21.

Materials:

pencils, Language Handbook pg. 21, poem Good Morning Mrs. Hen, markers, white paper

Assessment:

Language Handbook pg. 21, Color Words Activity

Student Homework

No Homework Given Today.

12:00 - 12:30 pm Lunch

12:40 - 1:10 pm

**Leopards - Monday - Wednesday - Science
Thursday - Friday - Social Studies**

Aim/Skill/Concept:

SWBAT review inquiry skills, vocabulary terms, and concepts: predicting, classifying, planning an investigation, communicating, make a model, and sequencing using Florida Science Fusion textbook pg. 24 and Brain Check pg. 25.

Materials:

textbook pg. 24 and Brain Check pg. 25, pencils, crayons

Assessment:

Florida Science Fusion textbook pg. 24 and Brain Check pg. 25.

Student Homework

No Homework Given Today. (Parents your child will have a Science Assessment tomorrow)

**1:15 - 1:45 pm Cougars & Cheetahs - Monday - Wednesday - Social Studies
Thursday - Friday - Science**

Aim/Skill/Concept:

SWBAT identify and compare pictures and explain how they are alike and different using Alike and Different workbook pg. 1.

Materials:

workbook pg. 1, pencils, crayons

Assessment:

Alike and Different workbook pg. 1.

Student Homework

No Homework Given Today.

1:50 - 2:20 pm Cougars & Cheetahs - Language Arts

Aim/Skill/Concept:

SWBAT identify upper and lowercase letter c and practice writing upper and lowercase letter c, make a list of words with initial sound for consonant letter c using Phonics Practice book pg. 27 and 28.

Materials:

pencils, crayons, Practice book pg. 27 and 28.

Assessment:

Phonics Practice book pg. 27 and 28

Student Homework

No Homework Given Today.