

8:30 - 9:00 am**Cougars & Cheetahs - Reading**

Aim/Skill/Concept:

SWBAT identify upper and lowercase consonant letter p, say the sound of the letter p, point out pictures that begin with p, write words that begin with p, listen for p in a rhyme (TE353), and use Consonant P and Relating p to p in Reading textbook pg. 7 and 8.

Materials:

pencils, crayons, Reading textbook pg. 7 and 8

Assessment:

Consonant P and Relating p to p in Reading textbook pg. 7 and 8.

Student Homework

Cougars Reading: City Circus worksheet pg. 68
Cheetahs Reading: Letter P worksheet pg. 42
Cougars Spelling: Write spelling Rainbow Words in black composition book.
Cougars Spelling List: he, be, we
Cheetahs Spelling: Write spelling Rainbow Words in black composition book.
Cheetahs Spelling List: art, cup, three, pat, green

9:05 - 9:35 am**Cougars & Cheetahs - Math**

Aim/Skill/Concept:

SWBAT develop vocabulary term: fewer, use one to one correspondence to compare two groups and identify which group has fewer with Fewer in Math textbook pg. 63 and 64.

Materials:

pencils, crayons, Math textbook pg. 63 and 64.

Assessment:

Fewer in Math textbook pg. 63 and 64

Student Homework

Cougars Math: Fewer worksheet pg. 321
Cheetahs Math: Practice workbook Lesson 3.3

9:40 - 10:10 am

Leopards - Reading

Aim/Skill/Concept:

SWBAT learn how to write contractions with 'll, develop vocabulary term: fantasy, read Jack and Rick in Reading textbook pg. 72 - 95, read High Frequency Words: help, now, play, too, want in sentences, write words with phonographs: ick, ock, ack, and ink.

Materials:

paper, Reading textbook, pencils

Assessment:

Phonographs Writing Activity

Student Homework

Reading: Practice workbook pg. 35 and 36

Spelling: Write spelling Rainbow Words in black composition book.

Spelling List: pick, pack, tack, back, sack, sick, big, is, they, walk

10:15 - 10:45 am

Leopards - Math

Aim/Skill/Concept:

SWBAT show their understanding of the concepts, skills, and problem solving presented in Chapter 3 using Review/Test in Math textbook pg. 44.

Materials:

pencils, Math textbook pg. 44

Assessment:

Review/Test in Math textbook pg. 44

Student Homework

Math: Check What You Know Math textbook pg. 48

10:50 - 11:20 am

Leopards - Language Arts

Aim/Skill/Concept:

SWBAT review vocabulary term: noun, write Nouns that name special people, practice word order in sentences using Language Arts Handbook pg. 20.

Materials:

workbook pg. 20, pencils, paper

Assessment:

Language Arts Handbook pg. 20 and Nouns that Names Special People

Student Homework

No Homework Given Today.

12:00 - 12:30 pm Lunch

12:40 - 1:10 pm

**Leopards - Monday - Wednesday - Science
Thursday - Friday - Social Studies**

Aim/Skill/Concept:

SWBAT demonstrate their understanding of inquiry skills: predicting, planning an investigation, communicating, making a model, classifying, and sequencing using Florida Science Fusion textbook pg. 26.

Materials:

pencils, Florida Science Fusion textbook pg. 26

Assessment:

Florida Science Fusion textbook pg. 26

Student Homework

No Homework Given Today.

**1:15 - 1:45 pm Cougars & Cheetahs - Monday - Wednesday - Social Studies
Thursday - Friday - Science**

Aim/Skill/Concept:

SWBAT discuss which types of fruits and vegetables we can harvest here in the state of Florida and create multicolored fall leaves.

Materials:

markers, pencils, fall leaves worksheet, pictures of fruits in veggies harvested in florida

Assessment:

Fall Leaves

Student Homework

No Homework Given Today.

1:50 - 2:20 pm Cougars & Cheetahs - Language Arts

Aim/Skill/Concept:

SWBAT recognize and color pictures that begin with letter c, read and write letter c for pictures with the "c" sound using Phonics Practice book pg. 29 and 30.

Materials:

pencils, crayons, Phonics Practice book pg. 29 and 30

Assessment:

Phonics Practice book pg. 29 and 30

Student Homework

No Homework Given Today.