

**8:30 - 9:00 am****Cougars & Cheetahs - Reading**

Aim/Skill/Concept:

SWBAT introduce letter c, identify upper and lowercase consonant letter c, say the sound of the letter c, point out pictures that begin with c, write words that begin with c, read sentences with High Frequency word: I (TE358), and use High Frequency Word: I and Consonant C in Reading textbook pg. 9 and 10 .

Materials:

crayons, pencils, Reading textbook pg. 9 and 10

Assessment:

High Frequency Word: I and Consonant C in Reading textbook pg. 9 and 10

Student Homework

Cougars & Cheetahs Reading: Write a sentence using the High Frequency Word: I.  
Cougars Spelling: Write spelling Word Pyramids in black composition book.  
Cougars Spelling List: he, be, we  
Cheetahs Spelling: Write spelling Word Pyramids in black composition book.  
Cheetahs Spelling List: art, cup, three, pat, green

**9:05 - 9:35 am****Cougars & Cheetahs - Math**

Aim/Skill/Concept:

SWBAT use the problem solving strategy make a graph to solve problems with Problem Solving Strategy  
Make a Graph in Math textbook pg. 65 and 66.

Materials:

pencils, crayons, red and yellow bingo chips, Math textbook pg. 65 and 66

Assessment:

Problem Solving Strategy Make a Graph in Math textbook pg. 65 and 66.

Student Homework

Cougars Math: More Worksheet  
Cheetahs Math: Make a Graph Lesson 3.4

**9:40 - 10:10 am**

**Leopards - Reading**

Aim/Skill/Concept:

SWBAT identify and recognize complete telling sentences using Telling Sentences Practice workbook pg. 33 and 34, recognize phonographs ock, ick, ack in words in a paragraph, reread Jack and Rick pg. 72 - 95, and check understanding using Think and Respond questions in Reading textbook pg. 96.

Materials:

pencils, crayons, Practice workbook pg. 33 and 34

Assessment:

Telling Sentences Practice workbook pg. 33 and 34.

Student Homework

Reading: Practice workbook pg. 22 and 23

Spelling: Write Word Pyramids for each spelling word in black composition book.

Spelling List: pick, pack, tack, back, sack, sick, big, is, they, walk

**10:15 - 10:45 am**

**Leopards - Math**

Aim/Skill/Concept:

SWBAT demonstrates knowledge of the meaning of addition and subtraction using manipulatives, drawings, symbols, and story problems with Take Apart 7 and 8 in Math textbook pg. 49 and 50.

Materials:

pencils, Math textbook pg. 49 and 50, people counters

Assessment:

Take Apart 7 and 8 in Math textbook pg. 49 and 50.

Student Homework

Math: Take Apart 7 and 8 Lesson 4.1

10:50 - 11:20 am

**Leopards - Language Arts**

Aim/Skill/Concept:

SWBAT practice writing sentences correctly using uppercases in the beginning, making sure it tells a complete thought with subjects and predicates, and appropriate end punctuation marks with Language Arts Handbook pg. 14.

Materials:

pencils, Language Arts Handbook pg. 14.

Assessment:

Language Arts Handbook pg. 14.

Student Homework

No Homework Given Today.

**12:00 - 12:30 pm Lunch**

12:40 - 1:10 pm

**Leopards - Monday - Wednesday - Science  
Thursday - Friday - Social Studies**

Aim/Skill/Concept:

SWBAT learn where food comes from like pigs, cows, chickens, goats, fruits, vegetables, etc, recognize and understand the sequencing process about how food comes from the farm to the market, and draw and label 5 animals and what they give us, watch From the Field to the Farmers Market

Materials:

markers, pencils, white paper

Assessment:

From the Field to the Farmers Market Drawings

Student Homework

No Homework Given Today.

**1:15 - 1:45 pm      Cougars & Cheetahs -      Monday - Wednesday - Social Studies  
Thursday - Friday - Science**

**Aim/Skill/Concept:**

SWBAT learn where food comes from like pigs, cows, chickens, goats, fruits, vegetables, etc, recognize and understand the sequencing process about how food comes from the farm to the market, and draw and label 5 animals and what they give us, watch From the Field to the Farmers Market

**Materials:**

markers, pencils, white paper

**Assessment:**

From the Field to the Farmers Market Drawings

**Student Homework**

No Homework Given Today.

**1:50 - 2:20 pm      Cougars & Cheetahs - Language Arts**

**Aim/Skill/Concept:**

SWBAT Write upper and lowercase consonant letter p and draw and label pictures with the "p" sound in the word.

**Materials:**

crayons, pencils, brown lined paper

**Assessment:**

Letter P Activity

**Student Homework**

No Homework Given Today.