

8:30 - 9:00 am**Cougars & Cheetahs - Reading**

Aim/Skill/Concept:

SWBAT check if your child has mastered correct spelling of spelling list, identify words with consonant letter p in text, illustrations, and graphics using Consonant P and Relating P to P in Reading textbook pg. 8 and 9.

Materials:

pencils, crayons, Reading textbook pg. 8 and 9

Assessment:

Consonant P and Relating P to P in Reading textbook pg. 8 and 9.

Student Homework

Cougars & Cheetahs Reading: Watch Phonics Tales Todd's Odd Day By Maria Fleming read aloud

<https://www.youtube.com/watch?v=jvnQK8623FQ>.

Cougars Spelling: Write spelling words in a sentence in black composition book.

Cougars Spelling List: he, be, we

Cheetahs Spelling: Write spelling words in a sentence in black composition book.

Cheetahs Spelling List: art, cup, three, pat, green

9:05 - 9:35 am**Cougars & Cheetahs - Math**

Aim/Skill/Concept:

SWBAT check understanding of concepts, skills, and problem solving presented in Chapter 3 using Review in Math textbook pg. 67

Materials:

pencils, crayons, Math textbook pg. 67

Assessment:

Review in Math textbook pg. 67

Student Homework

Cougars Math: Fewer Worksheet

Cheetahs Math: Cumulative Review Math textbook pg. 68

9:40 - 10:10 am

Leopards - Reading

Aim/Skill/Concept:

SWBAT practice writing contractions she'll, he'll, they'll, who'll, and I'll in sentences, check if your child has mastered correct spelling of spelling list, check understanding of story comprehension using Jack and Rick Reading test workbook pg. A13- A15.

Materials:

workbook pg. A13- A15, pencils, lined paper

Assessment:

Jack and Rick Reading test workbook pg. A13- A15 and Spelling Test

Student Homework

Reading: Practice workbook pg. 13 and 14

Spelling: Write spelling words in a sentence in black composition book.

Spelling List: pick, pack, tack, back, sack, sick, big, is, they, walk

10:15 - 10:45 am

Leopards - Math

Aim/Skill/Concept:

SWBAT demonstrates knowledge of the meaning of addition and subtraction using manipulatives, drawings, symbols, and story problems with Take Apart 9 and 10 in Math textbook pg. 51 and 52.

Materials:

pencils, bingo chips, Math textbook pg. 51 and 52

Assessment:

Take Apart 9 and 10 in Math textbook pg. 51 and 52

Student Homework

Math: Take Apart 9 and 10 Lesson 4.2

10:50 - 11:20 am

Leopards - Language Arts

Aim/Skill/Concept:

SWBAT practice writing sentences correctly using uppercases in the beginning, making sure it tells a complete thought with subjects and predicates, and appropriate end punctuation marks with Language Arts Handbook pg. 15 and 16.

Materials:

pencils, Language Arts Handbook pg. 15 and 16.

Assessment:

Language Arts Handbook pg. 15 and 16.

Student Homework

No Homework Given Today.

12:00 - 12:30 pm Lunch

12:40 - 1:10 pm

**Leopards - Monday - Wednesday - Science
Thursday - Friday - Social Studies**

Aim/Skill/Concept:

SWBAT develop vocabulary term: nocturnal, learn about nocturnal animals, what they eat, where they live, and who they are using INTO NATURE Ep. 26 : Meet the nocturnal animals from Animal Planet <https://www.youtube.com/watch?v=Piu5VuaWhcc>.

Materials:

paper, crayons, white paper

Assessment:

Nocturnal Animals Drawings

Student Homework

No Homework Given Today.

**1:15 - 1:45 pm Cougars & Cheetahs - Monday - Wednesday - Social Studies
Thursday - Friday - Science**

Aim/Skill/Concept:

SWBAT collaborate to collect information, make observations of the real world using the five senses (dramatic play toys), draw conclusions to explain what is real and pretend using Florida Science Fusion textbook pg. 17 - 19.

Materials:

crayons, textbook pg. 17 - 19, pencils

Assessment:

Florida Science Fusion textbook pg. 17 - 19.

Student Homework

No Homework Given Today.

1:50 - 2:20 pm Cougars & Cheetahs - Language Arts

Aim/Skill/Concept:

SWBAT listen and respond to a story about gremlins and goblins using Nobody Likes A Goblin By Ben Hatke (<https://www.youtube.com/watch?v=IFVq7Gynfcg>), compare and contrast how people treated gremlins and goblins in the story with a Venn diagram, and color a picture of a gremlin and goblin.

Materials:

crayons, goblin and gremlin worksheet, pencils

Assessment:

Nobody Likes A Goblin Venn Diagram

Student Homework

No Homework Given Today.