

**8:30 - 9:00 am**

**Tigers - Reading**

Aim/Skill/Concept:

SWBAT classify hobbies based on the type of activity. Discussing leisure, physical, creative and community hobbies.

Materials:

Harcourt textbook, Reading journal, Pencil

Assessment:

Vocabulary Power page 50-51.

Student Homework

Look up Vocabulary Power words in glossary.

**9:05 - 9:35 am**

**Tigers - Math**

Aim/Skill/Concept:

SWBAT use mental math strategies to find sums and differences.

Materials:

Harcourt Math Textbook, Math Journal, pencil

Assessment:

Look up Chapter Terms in glossary.

Student Homework

Page 36-37

**9:40 - 10:10 am**

**Bobcats - Reading**

Aim/Skill/Concept:

SWBAT understand the use of their 5 senses based on cause and effect scenarios.

Materials:

Harcourt textbook, Reading journal, Pencil

Assessment:

Vocabulary Power page 46-47.

Student Homework

Look up Vocabulary Power words in glossary.

**10:15 - 10:45 am**

**Bobcats - Math**

Aim/Skill/Concept:

SWBAT review place value to ensure we understand the value of each digit in a decimal

Materials:

Harcourt Math packet, pencil

Assessment:

Chapter 2 Quiz

Student Homework

Page 34-35.

10:50 - 11:20 am

Tigers -

Monday - Wednesday - Science  
Thursday - Friday - Social Studies

Aim/Skill/Concept:

SWBAT discuss different ways scientists use mathematics.

Materials:

Science journal, pencil

Assessment:

Page 24 Sum It Up

Student Homework

Page 25 Word Play.

**11:25 - 11:55 am Lunch**

12:40 - 1:10 pm

Bobcats -

Monday - Wednesday - Science  
Thursday - Friday - Social Studies

Aim/Skill/Concept:

SWBAT discuss how repeated observations can improve an investigation.

Materials:

Science journal, pencil

Assessment:

Difference between "Rely on" and "Reliable"

Student Homework

Page 24-25 short answer questions.

**1:15 - 1:45 pm      Bobcats & Tigers - Mindfulness - Coach Moreaux**

**Aim/Skill/Concept:**

SWBAT identify sensation words.

**Materials:**

Mindfulness workbook, pencil

**Assessment:**

Workbook pgs 28-32.

**Student Homework**

No Homework

**1:50 - 2:20 pm      Bobcats & Tigers - Language Arts**

**Aim/Skill/Concept:**

Students will improve sentence fluency by applying grammar, mechanics and usage skills.

**Materials:**

McGraw-Hill Textbook

**Assessment:**

Students will show improvement of sentence fluency through classwork, homework and test.

**Student Homework**

Complete Exercise C-Challenge 16-26 page 13. Rewrite the following paragraph. Add missing commas, capital letters, and end punctuation.