

Tucker Daily Posting

Date: 10/19/2021

8:30 - 9:00 am

Tigers - Reading

Aim/Skill/Concept:

SWBAT read and understand a realistic fiction selection.
Continue reading Donovan's Word Jar.

Materials:

Harcourt textbook, Reading journal, Pencil

Assessment:

What would you enjoy collecting? Why?

Student Homework

Write a paragraph describing what you like to do in your leisure time.

9:05 - 9:35 am

Tigers - Math

Aim/Skill/Concept:

SWBAT to estimate sums and differences by rounding.

Materials:

Harcourt Math Textbook, Math Journal, pencil

Assessment:

page 45 1-5.

Student Homework

page 46 6-28.

9:40 - 10:10 am

Bobcats - Reading

Aim/Skill/Concept:

SWBAT identify the main problem or conflict of the plot and explain how is it resolved.
Continue reading Sees Behind Trees.

Materials:

Harcourt textbook, Reading journal, Pencil

Assessment:

Literary Forms Chart

Student Homework

Explain why is listening such an important skill.

10:15 - 10:45 am

Bobcats - Math

Aim/Skill/Concept:

SWBAT estimate sums and differences of whole numbers and decimals.

Materials:

Harcourt Math packet, pencil

Assessment:

page 44 18-23.

Student Homework

page 44 24-40.

10:50 - 11:20 am

Tigers -

Monday - Wednesday - Science
Thursday - Friday - Social Studies

Aim/Skill/Concept:

SWBAT describe that scientists come from all backgrounds.

Materials:

Science Textbook Journal, pencil

Assessment:

Explain the meaning of Roboticist.

Student Homework

Write interview questions to ask Ayanna Howard.

11:25 - 11:55 am Lunch

12:40 - 1:10 pm

Bobcats -

Monday - Wednesday - Science
Thursday - Friday - Social Studies

Aim/Skill/Concept:

SWBAT demonstrate the ability to predict, hypothesize, use models and record data.

Materials:

S.S. journal, pencil

Assessment:

Read and complete pages 28-29.

Student Homework

Compare and contrast 3 types of science models. Explain why each type is needed.

1:15 - 1:45 pm Bobcats & Tigers - Mindfulness - Coach Moreaux

Aim/Skill/Concept:

SWBAT identify sensation words.

Materials:

Mindfulness workbook, pencil

Assessment:

Workbook pgs 28-32.

Student Homework

Comprehension Questions.

1:50 - 2:20 pm Bobcats & Tigers - Language Arts

Aim/Skill/Concept:

Students will identify complete subjects and complete predicates in a sentence and write a story with fluent sentences that flow naturally.

Materials:

McGraw-Hill Textbook

Assessment:

Students will show understanding of the complete subject and predicate on classwork and homework.

Student Homework

Complete Subjects and Complete Predicates. Do More Practice. Exercise A 6-10. Write the sentences out first. Then write complete subject or complete predicate to tell which part of the sentence is underlined.