

Tucker Daily Posting

Date: 10/20/2021

8:30 - 9:00 am

Tigers - Reading

Aim/Skill/Concept:

SWBAT read and understand a realistic fiction selection.
Continue reading Donovan's Word Jar.

Materials:

Harcourt textbook, Reading journal, Pencil

Assessment:

Define bamboozle, emporium and licorice. Use words in a sentence

Student Homework

Write a about something that is special to you. Tell why it is special.

9:05 - 9:35 am

Tigers - Math

Aim/Skill/Concept:

SWBAT to estimate sums and differences by rounding.

Materials:

Harcourt Math Textbook, Math Journal, pencil

Assessment:

page 46 29-32.

Student Homework

page 47 Thinker's Corner.

9:40 - 10:10 am

Bobcats - Reading

Aim/Skill/Concept:

SWBAT identify the main problem or conflict of the plot and explain how is it resolved.
Continue reading Sees Behind Trees.

Materials:

Harcourt textbook, Reading journal, Pencil

Assessment:

Define onomatopoeia and alliteration.

Student Homework

Think about a place that is special to you, such as your room or a sports field. Write a description of this place. Use sensory details to make it real to the readers.

10:15 - 10:45 am

Bobcats - Math

Aim/Skill/Concept:

SWBAT estimate sums and differences of whole numbers and decimals.

Materials:

Harcourt Math packet, pencil

Assessment:

page 44 41-48.

Student Homework

page 44 Thinker's Corner.

10:50 - 11:20 am

Tigers -

Monday - Wednesday - Science
Thursday - Friday - Social Studies

Aim/Skill/Concept:

SWBAT describe that scientists come from all backgrounds.

Materials:

Science Textbook Journal, pencil

Assessment:

Workbook page 28

Student Homework

Rain Rain Come again project.

11:25 - 11:55 am Lunch

12:40 - 1:10 pm

Bobcats -

Monday - Wednesday - Science
Thursday - Friday - Social Studies

Aim/Skill/Concept:

SWBAT

Materials:

Science Textbook, journal, pencil

Assessment:

Workbook page 30.

Student Homework

Read and complete pages 32-33

1:15 - 1:45 pm Bobcats & Tigers - Mindfulness - Coach Moreaux

Aim/Skill/Concept:

SWBAT identify sensation words.

Materials:

Mindfulness workbook, pencil

Assessment:

Workbook pgs 28-32.

Student Homework

Comprehension Questions.

1:50 - 2:20 pm Bobcats & Tigers - Language Arts

Aim/Skill/Concept:

Students will identify complete subjects and complete predicates in a sentence and write a story with fluent sentences that flow naturally.

Materials:

McGraw-Hill Textbook

Assessment:

Students will show understanding of the complete subject and predicate on classwork and homework.

Student Homework

Complete Subjects and Complete Predicates. Complete Exercise C, Spiral Review page 15, 16-20. Add words to make each of the following a complete sentence. Use proper punctuation and capitalization.