8:30 - 9:00 am Tigers - Reading

Aim/Skill/Concept:

SWBAT read and understand a realistic fiction selection. Continue reading Donavan's Word Jar.

Materials:

Hartcourt textbook, Reading journal, Pencil

Assessment:

Discuss different types of poems.

Student Homework

Choose a word from Donovan's word jar. Write a poem about that word. Make sure your poem expresses the meaning of the word.

9:05 - 9:35 am Tigers - Math

Aim/Skill/Concept:

SWBAT to add and subtract 4-digit numbers.

Materials:

Harcourt Math Textbook, Math Journal, pencil

Assessment:

page 49 1-5

Student Homework

page 49 6-22

Aim/Skill/Concept:

SWBAT identify the main problem or conflict of the plot and explain how is it resolved. Continue reading Sees Behind Trees.

Materials:

Hartcourt textbook, Reading journal, Pencil

Assessment:

Discuss the elements of a science museum.

Student Homework

Your class is going to the science museum. Think about how you might spend your time at the time science museum.

10:15 - 10:45 am Bobcats - Math

Aim/Skill/Concept:

SWBAT add and subtract whole numbers.

Materials:

Harcourt Math packet, pencil

Assessment:

page 47 1-6.

Student Homework

page 47 7-25.

Aim/Skill/Concept:

SWBAT begin the first trial of their science experiment. Students will identify factors that shaped peoples perspective.

Materials:

Science Textbook Journal, pencil

Assessment:

Comprehension Questions

Student Homework

Define vocabulary words on pages 26-29.

11:25 - 11:55 am Lunch

12:40 - 1:10 pm Bobcats - Monday - Wednesday - Science Thursday - Friday - Social Studies

Aim/Skill/Concept:

SWBAT begin the first trial of their science experiment. Students will identify factors that shaped peoples perspective.

Materials:

Science Textbook, journal, pencil

Assessment:

Comprehension Questions

Student Homework

Define vocabulary words on pages 26-29.

1:15 - 1:45 pm Bobcats & Tigers - Mindfulness - Coach Moreaux

Aim/Skill/Concept:

SWBAT identify sensation words.

Materials:

Mindfulness workbook, pencil

Assessment:

Workbook pgs 28-32.

Student Homework

Comprehension Questions.

1:50 - 2:20 pm Bobcats & Tigers - Language Arts

Aim/Skill/Concept:

Students will identify complete subjects and complete predicates in a sentence and write a story with fluent sentences that flow naturally.

Materials:

McGraw-Hill Textbook

Assessment:

Students will show understanding of the complete subject and predicate on classwork and homework.

Student Homework

Complete Writing Activity--A Story. Choose a favorite story about your family and write it down. Make sure that your sentences flow. Apply Grammar: Make sure each sentence has a complete subject and a complete predicate. Draw a line between the two parts.