8:30 - 9:00 am	Tigers - Reading
Aim/Skill/Concept:	
SWBAT write a descrip	tive paragraph.
Materials:	
Hartcourt textbook, Rea	ding journal, Pencil
Assessment:	
Find 2 synonyms and ar	ntonyms for timid.
Student Homework	
Write a paragraph to what you like best al	describe a collection that belongs to you or someone you know. Tell bout the collection.
9:05 - 9:35 am	Tigers - Math
Aim/Skill/Concept:	
SWBAT add and subtra	ct numbers with regrouping through hundred thousands.
Materials:	
Harcourt Math Textbook	k, Math Journal, pencil
Assessment:	
Chapter 3 Quiz page 55 Thinkers Corne	or and the second secon
Student Homework	
page 56 1-10	

Aim/Skill/Concept:
SWBAT discuss tools used by scientists during experiments.
Materials:
Science Textbook Journal, pencil
Assessment:
Think of questions you wish to ask a scientist in email format.
Student Homework
pages 32-33.
11:25 - 11:55 am Lunch 12:40 - 1:10 pm Bobcats - Monday - Wednesday - Science Thursday - Friday - Social Studies
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12:40 - 1:10 pm Bobcats - Monday - Wednesday - Science Thursday - Friday - Social Studies Aim/Skill/Concept: SWBAT conduct a survey and display the results on a double bar graph.
12:40 - 1:10 pm Bobcats - Monday - Wednesday - Science Thursday - Friday - Social Studies Aim/Skill/Concept: SWBAT conduct a survey and display the results on a double bar graph. Ask classmates whether they like baseball, soccer, or basketball.
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Monday - Wednesday - Science Thursday - Friday - Social Studies

Tigers -

10:50 - 11:20 am

Bobcats & Tigers - Mindfulness - Coach Moreaux 1:15 - 1:45 pm Aim/Skill/Concept: SWBAT identify sensation words. Materials: Mindfulness workbook, pencil Assessment: Workbook pgs 54-61. Student Homework Comprehension Questions. 1:50 - 2:20 pm **Bobcats & Tigers - Language Arts** Aim/Skill/Concept: Students will identify simple predicates in sentences and will write photo captions. Materials: McGraw-Hill Textbook Assessment: Students will show understanding of the simple predicate on classwork and homework. Student Homework Complete Exercise A page 19, 6-10. The complete predicate in each sentence is underlined. Write the sentence. Circle the simple predicate.