Tucker Daily Posting

Date: 10/27/2021

8:30 - 9:00 am   **Tigers - Reading**

Aim/Skill/Concept:

> SWBAT explore a time period, historic event, or culture from multiple perspectives through a combination of primary and secondary sources.

Materials:

> Hartcourt textbook, Reading journal, Pencil

Assessment:

> Choose a specific person, or create a fictional character (persona).

Student Homework

> What is this person's gender, age, race, or ethnicity?
> What sort of education does this person have?
> What economic or social class are they in?
> What political views do they hold?
> What do they aspire to? What do they fear?

9:05 - 9:35 am   **Tigers - Math**

Aim/Skill/Concept:

> SWBAT complete extra practice for the skills learned in Chapter 3 to prepare for the test.

Materials:

> Harcourt Math Textbook, Math Journal, pencil

Assessment:

> page 58 Set A

Student Homework

> page 58 Set B-C

9:40 - 10:10 am   Bobcats - Reading

Aim/Skill/Concept:

SWBAT explore a time period, historic event, or culture from multiple perspectives through a combination of primary and secondary sources.

Materials:

Hartcourt textbook, Reading journal, Pencil

Assessment:

Choose a specific person, or create a fictional character (persona).

Student Homework

What is this person's gender, age, race, or ethnicity?
What sort of education does this person have?
What economic or social class are they in?
What political views do they hold?
What do they aspire to? What do they fear?

10:15 - 10:45 am   Bobcats - Math

Aim/Skill/Concept:

SWBAT choose mental math, paper and pencil or a calculator to find sums and differences.

Materials:

Harcourt Math packet, pencil

Assessment:

Order of Operations chart

Student Homework

Page 57 1-8.

10:50 - 11:20 am   **Tigers -**   **Monday - Wednesday - Science**
                                              Thursday - Friday - Social Studies

Aim/Skill/Concept:

SWBAT discuss tools used by scientists during experiments.

Materials:

Science Textbook Journal, pencil

Assessment:

Review units of measurement.

Student Homework

pages 34-35.

11:25 - 11:55 am   Lunch

12:40 - 1:10 pm   **Bobcats -**   **Monday - Wednesday - Science**
                                              Thursday - Friday - Social Studies

Aim/Skill/Concept:

SWBAT conduct a survey and display the results on a double bar graph. Ask classmates whether they like baseball, soccer, or basketball.

Materials:

Science Textbook, journal, pencil

Assessment:

Review Survey Results

Student Homework

page 32-33.

1:15 - 1:45 pm   Bobcats & Tigers - Mindfulness - Coach Moreaux

Aim/Skill/Concept:

SWBAT identify sensation words.

Materials:

Mindfulness workbook, pencil

Assessment:

Workbook pgs 54-61.

Student Homework

Comprehension Questions.

1:50 - 2:20 pm   Bobcats & Tigers - Language Arts

Aim/Skill/Concept:

Students will identify simple predicates in sentences and will write photo captions.

Materials:

McGraw-Hill Textbook

Assessment:

Students will show understanding of the simple predicate on classwork and homework.

Student Homework

Complete Writing Activity-A Photo Caption
Write a photo caption describing one of your favorite places. Write several sentences telling how you feel about the place. Apply Grammar: In each sentence in your caption, underline the complete predicate and the circle the simple predicate.