

8:30 - 9:00 am                      Tigers - Reading

Aim/Skill/Concept:

SWBAT complete a postcard written by a fictional character.

Materials:

Harcourt textbook, Reading journal, Pencil

Assessment:

Design and complete postcard.

Student Homework

Complete postcard with a greeting, body, complete address and closing.

9:05 - 9:35 am                      Tigers - Math

Aim/Skill/Concept:

SWBAT complete Chapter 3 Test.

Materials:

Harcourt Math Textbook, Math Journal, pencil

Assessment:

page 58 Sets D-E.

Student Homework

page 59 Review/Test.

Aim/Skill/Concept:

SWBAT complete a postcard written by a fictional character.

Materials:

Harcourt textbook, Reading journal, Pencil

Assessment:

Design and complete postcard.

Student Homework

Complete postcard with a greeting, body, complete address and closing.

Aim/Skill/Concept:

SWBAT choose mental math, paper and pencil or a calculator to find sums and differences.

Materials:

Harcourt Math packet, pencil

Assessment:

page 58 Set A

Student Homework

Page 58 Set B-C

10:50 - 11:20 am

Tigers -

Monday - Wednesday - Science  
Thursday - Friday - Social Studies

Aim/Skill/Concept:

SWBAT identify factors that shapes people's perspective.

Materials:

Social Studies Textbook Journal, pencil

Assessment:

How might having historical empathy help in studying history? What might the perspective of a person in the past tell you about the time and place in which he or she lived?  
Which events would come first on a time line?

Student Homework

Write about the previous school year. What events do you specifically remember? What were your favorite activities? What were your least favorite activities?

11:25 - 11:55 am

Lunch

12:40 - 1:10 pm

Bobcats -

Monday - Wednesday - Science  
Thursday - Friday - Social Studies

Aim/Skill/Concept:

SWBAT identify factors that shapes people's perspective.

Materials:

Science Textbook, journal, pencil

Assessment:

How might having historical empathy help in studying history? What might the perspective of a person in the past tell you about the time and place in which he or she lived?  
Which events would come first on a time line?

Student Homework

Write about the previous school year. What events do you specifically remember? What were your favorite activities? What were your least favorite activities?

Aim/Skill/Concept:

SWBAT identify sensation words.

Materials:

Mindfulness workbook, pencil

Assessment:

Workbook pgs 54-61.

Student Homework

Comprehension Questions.

Aim/Skill/Concept:

Students will identify simple predicates in sentences and will write photo captions.

Materials:

McGraw-Hill Textbook

Assessment:

Students will show understanding of the simple predicate on classwork and homework.

Student Homework

Complete Writing Activity-A Photo Caption  
Write a photo caption describing one of your favorite places. Write several sentences telling how you feel about the place. Apply Grammar: In each sentence in your caption, underline the complete predicate and the circle the simple predicate.