

# Tucker Daily Posting

**Date:** 10/5/2021

**8:30 - 9:00 am**

**Tigers - Reading**

Aim/Skill/Concept:

SWBAT understand eating habits by creating a food log. Students will use adjectives and descriptive language on sample menus.

Materials:

Harcourt textbook, Reading journal, Pencil

Assessment:

Question of the Day

Student Homework

Keep a food log that lists everything you eat each day.  
Write the group to which it belongs to.

**9:05 - 9:35 am**

**Tigers - Math**

Aim/Skill/Concept:

SWBAT apply math to everyday situations. Students will act as servers and customers in a restaurant, make food orders from a menu, calculate the cost of the food, tax, and tip, and calculate making change.

Materials:

Harcourt Math Textbook, Math Journal, pencil

Assessment:

Students discuss how they use math when purchasing and selecting food items in a store or restaurant.

Student Homework

Create a menu for a restaurant, think about what foods, drinks and desserts will be served to the customer. Add prices and the name of the restaurant.

**9:40 - 10:10 am**

**Bobcats - Reading**

**Aim/Skill/Concept:**

SWBAT understand eating habits by creating a food log. Students will use adjectives and descriptive language on sample menus.

**Materials:**

Harcourt textbook, Reading journal, Pencil

**Assessment:**

Question of the Day

**Student Homework**

Keep a food log that lists everything you eat each day.  
Write the group to which it belongs to.

**10:15 - 10:45 am**

**Bobcats - Math**

**Aim/Skill/Concept:**

SWBAT apply math to everyday situations. Students will act as servers and customers in a restaurant, make food orders from a menu, calculate the cost of the food, tax, and tip, and calculate making change.

**Materials:**

Harcourt Math packet, pencil

**Assessment:**

Students discuss how they use math when purchasing and selecting food items in a store or restaurant.

**Student Homework**

Create a menu for a restaurant, think about what foods, drinks and desserts will be served to the customer. Add prices and the name of the restaurant.

10:50 - 11:20 am

Tigers -

Monday - Wednesday - Science  
Thursday - Friday - Social Studies

Aim/Skill/Concept:

SWBAT explain that inquiry skills are used in everyday life.

Materials:

Science journal, pencil

Assessment:

Page 16 Apply Concepts

Student Homework

Read and complete pages 18-19.

**11:25 - 11:55 am Lunch**

12:40 - 1:10 pm

Bobcats -

Monday - Wednesday - Science  
Thursday - Friday - Social Studies

Aim/Skill/Concept:

SWBAT explain the relationship between evidence and explanations.

Materials:

Science journal, pencil

Assessment:

Page 16 Apply Concepts

Student Homework

Read and complete pages 17-19.

**1:15 - 1:45 pm      Bobcats & Tigers - Mindfulness - Coach Moreaux**

**Aim/Skill/Concept:**

SWBAT identify sensation words.

**Materials:**

Mindfulness workbook, pencil

**Assessment:**

Workbook pgs 28-32.

**Student Homework**

No Homework

**1:50 - 2:20 pm      Bobcats & Tigers - Language Arts**

**Aim/Skill/Concept:**

Students will identify and write compound sentences using a comma and the conjunctions and, or, or but.

**Materials:**

Language Arts-Practice Book

**Assessment:**

Students will be tested on their understanding and mastery of the skill.

**Student Homework**

Complete the Writing Activity at the bottom of page 9. Write a paragraph. Write a paragraph to tell how you feel about bats. Include details that give reasons for your feelings. Apply Grammar: Include at least one or two compound sentences in your paragraph. Circle the commas and conjunctions you use.