3:30 <i>-</i> 9:0	am 💮
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Aim/Skill/Concept:

SWBAT understand eating habits by creating a food log. Students will use adjectives and descriptive language on sample menus.

Tigers - Reading

Materials:

Hartcourt textbook, Reading journal, Pencil

Assessment:

Food Log Day 1-2.

Student Homework

Which 2 food groups do you enjoy eating the most? Why?

9:05 - 9:35 am Tigers - Math

Aim/Skill/Concept:

SWBAT apply math to everyday situations. Students will act as servers and customers in a restaurant, make food orders from a menu, calculate the cost of the food, tax, and tip, and calculate making change. Lesson continued.

Materials:

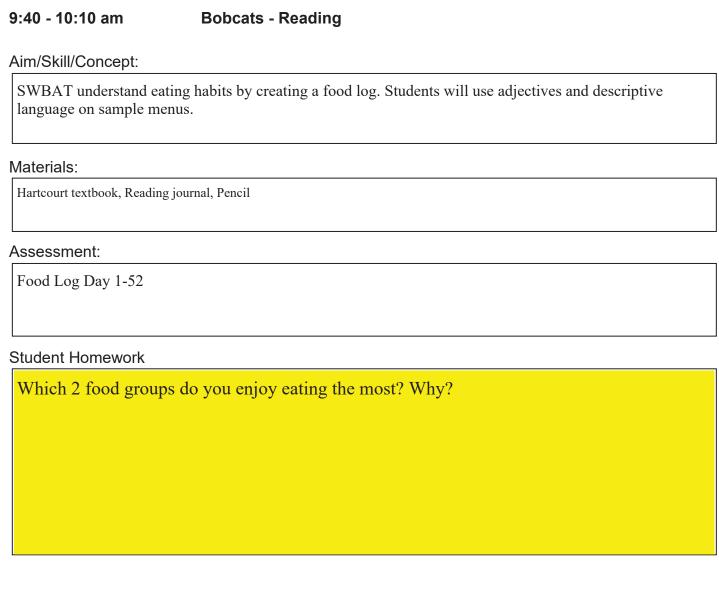
Harcourt Math Textbook, Math Journal, pencil

Assessment:

Students discuss how they use math when purchasing and selecting food items in a store or restaurant.

Student Homework

Create an order and calculate the total price, including sales tax and tip.



10:15 - 10:45 am Bobcats - Math

Aim/Skill/Concept:

SWBAT apply math to everyday situations. Students will act as servers and customers in a restaurant, make food orders from a menu, calculate the cost of the food, tax, and tip, and calculate making change. Lesson continued.

Materials:

Harcourt Math packet, pencil

Assessment:

Students discuss how they use math when purchasing and selecting food items in a store or restaurant.

Student Homework

Create an order and calculate the total price, including sales tax and tip.

Aim/Skill/Concept:
SWBAT explain that inquiry skills are used in everyday life.
Materials:
Science journal, pencil
Assessment:
definitions on pages 20-21
Student Homework
Read Think Like a Scientist.
11:25 - 11:55 am Lunch 12:40 - 1:10 pm Bobcats - Monday - Wednesday - Science Thursday - Friday - Social Studies
Aim/Skill/Concept:
SWBAT explain the relationship between evidence and explanations.
Materials:
Science journal, pencil
Assessment:
Assessment: Page 17 purpose and procedure.
Page 17 purpose and procedure.

Monday - Wednesday - Science Thursday - Friday - Social Studies

Tigers -

10:50 - 11:20 am

1:15 - 1:45 pm **Bobcats & Tigers - Mindfulness - Coach Moreaux** Aim/Skill/Concept: SWBAT identify sensation words. Materials: Mindfulness workbook, pencil Assessment: Workbook pgs 28-32. Student Homework No Homework 1:50 - 2:20 pm **Bobcats & Tigers - Language Arts** Aim/Skill/Concept: Students will identify and write compound sentences using a comma and the conjunctions and, or, or but. Materials: Language Arts-Practice Book Assessment: Students will tested on there understanding and mastery of the skill. Student Homework Complete the Writing Activity the bottom of page 9. Writing a paragraph. Write a paragraph to tell how you feel about bats. Include details that give reasons for your feelings. Apply Grammar: Include at least one or two compound sentences in your paragraph. Circle the commas and conjunctions you use.