

Tucker Daily Posting

Date: 10/6/2021

8:30 - 9:00 am

Tigers - Reading

Aim/Skill/Concept:

SWBAT understand eating habits by creating a food log. Students will use adjectives and descriptive language on sample menus.

Materials:

Harcourt textbook, Reading journal, Pencil

Assessment:

Food Log Day 1-2.

Student Homework

Which 2 food groups do you enjoy eating the most? Why?

9:05 - 9:35 am

Tigers - Math

Aim/Skill/Concept:

SWBAT apply math to everyday situations. Students will act as servers and customers in a restaurant, make food orders from a menu, calculate the cost of the food, tax, and tip, and calculate making change.
Lesson continued.

Materials:

Harcourt Math Textbook, Math Journal, pencil

Assessment:

Students discuss how they use math when purchasing and selecting food items in a store or restaurant.

Student Homework

Create an order and calculate the total price, including sales tax and tip.

9:40 - 10:10 am

Bobcats - Reading

Aim/Skill/Concept:

SWBAT understand eating habits by creating a food log. Students will use adjectives and descriptive language on sample menus.

Materials:

Harcourt textbook, Reading journal, Pencil

Assessment:

Food Log Day 1-52

Student Homework

Which 2 food groups do you enjoy eating the most? Why?

10:15 - 10:45 am

Bobcats - Math

Aim/Skill/Concept:

SWBAT apply math to everyday situations. Students will act as servers and customers in a restaurant, make food orders from a menu, calculate the cost of the food, tax, and tip, and calculate making change.
Lesson continued.

Materials:

Harcourt Math packet, pencil

Assessment:

Students discuss how they use math when purchasing and selecting food items in a store or restaurant.

Student Homework

Create an order and calculate the total price, including sales tax and tip.

10:50 - 11:20 am

Tigers -

Monday - Wednesday - Science
Thursday - Friday - Social Studies

Aim/Skill/Concept:

SWBAT explain that inquiry skills are used in everyday life.

Materials:

Science journal, pencil

Assessment:

definitions on pages 20-21

Student Homework

Read Think Like a Scientist.

11:25 - 11:55 am Lunch

12:40 - 1:10 pm

Bobcats -

Monday - Wednesday - Science
Thursday - Friday - Social Studies

Aim/Skill/Concept:

SWBAT explain the relationship between evidence and explanations.

Materials:

Science journal, pencil

Assessment:

Page 17 purpose and procedure.

Student Homework

Origami weather prediction chart.

1:15 - 1:45 pm Bobcats & Tigers - Mindfulness - Coach Moreaux

Aim/Skill/Concept:

SWBAT identify sensation words.

Materials:

Mindfulness workbook, pencil

Assessment:

Workbook pgs 28-32.

Student Homework

No Homework

1:50 - 2:20 pm Bobcats & Tigers - Language Arts

Aim/Skill/Concept:

Students will identify and write compound sentences using a comma and the conjunctions and, or, or but.

Materials:

Language Arts-Practice Book

Assessment:

Students will be tested on their understanding and mastery of the skill.

Student Homework

Complete the Writing Activity at the bottom of page 9. Write a paragraph. Write a paragraph to tell how you feel about bats. Include details that give reasons for your feelings. Apply Grammar: Include at least one or two compound sentences in your paragraph. Circle the commas and conjunctions you use.