

8:30 - 9:00 am Tigers - Reading

Aim/Skill/Concept:

SWBAT complete food log and describe their eating habits.

Materials:

Harcourt textbook, Reading journal, Pencil

Assessment:

Food Log Day 3.

Student Homework

Complete food log. Write a paragraph describing your eating habits. Are they good or bad? What can you do to improve your eating habits.

9:05 - 9:35 am Tigers - Math

Aim/Skill/Concept:

SWBAT apply math to everyday situations. Students will act as servers and customers in a restaurant, make food orders from a menu, calculate the cost of the food, tax, and tip, and calculate making change. Complete final menu with prices.

Materials:

Harcourt Math Textbook, Math Journal, pencil

Assessment:

Students discuss how they use math when purchasing and selecting food items in a store or restaurant.

Student Homework

Complete menu with pictures and prices.

Aim/Skill/Concept:

SWBAT complete food log and describe their eating habits.

Materials:

Harcourt textbook, Reading journal, Pencil

Assessment:

Food Log Day 3

Student Homework

Complete food log. Write a paragraph describing your eating habits. Are they good or bad? What can you do to improve your eating habits.

Aim/Skill/Concept:

SWBAT apply math to everyday situations. Students will act as servers and customers in a restaurant, make food orders from a menu, calculate the cost of the food, tax, and tip, and calculate making change. Complete final menu with prices.

Materials:

Harcourt Math packet, pencil

Assessment:

Students discuss how they use math when purchasing and selecting food items in a store or restaurant.

Student Homework

Complete menu with pictures and prices.

10:50 - 11:20 am

Tigers -

Monday - Wednesday - Science
Thursday - Friday - Social Studies

Aim/Skill/Concept:

SWBAT describe ways people and places are alike and different.

Materials:

Science journal, pencil

Assessment:

Read pages 19-21. Vocabulary words and definitions.

Student Homework

Write a poem about the geography of the place where you live. Include the land, bodies of water, weather, plants and animals that live there.

11:25 - 11:55 am

Lunch

12:40 - 1:10 pm

Bobcats -

Monday - Wednesday - Science
Thursday - Friday - Social Studies

Aim/Skill/Concept:

SWBAT describe ways people and places are alike and different.

Materials:

Science journal, pencil

Assessment:

Read pages 19-21. Vocabulary words and definitions.

Student Homework

Write a poem about the geography of the place where you live. Include the land, bodies of water, weather, plants and animals that live there.

1:15 - 1:45 pm Bobcats & Tigers - Mindfulness - Coach Moreaux

Aim/Skill/Concept:

SWBAT identify sensation words.

Materials:

Mindfulness workbook, pencil

Assessment:

Workbook pgs 28-32.

Student Homework

No Homework

1:50 - 2:20 pm Bobcats & Tigers - Language Arts

Aim/Skill/Concept:

Students will identify and write compound sentences using a comma and the conjunctions and, or, or but.

Materials:

McGraw-Hill textbook. Assignment is not in book. Practice worksheet will be passed out to complete at home.

Assessment:

Quiz on Friday, Combining Sentences: Compound Sentences.

Student Homework

Extra practice worksheet. Complete worksheet on Combining Sentences: Compound Sentences. First, read the rules in the box, then complete 1-5. Underline the conjunction in each compound sentence. Then write it on the line.