

# **Butler & Perkins Daily Posting**      **Date: 11-1-21**

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**8:30 - 9:00 am**

**Panthers - Reading**

**Aim/Skill/Concept:**

Students will be answering question of the day:17 in their purple composition book. Teacher will be reviewing students' responses from the Think and respond questions from story Lou Gehrig, The Luckiest Man.

**Materials:**

Lead The Way textbook, purple composition book, pencil

**Assessment:**

Students will receive class work and participation points every day. Grading rubric is located inside of student's planner.

**Student Homework**

Students need to complete given workbook page.15 from story Lou Gehrig, The Luckiest Man.

**9:05 - 9:35 am**

**Panthers - Math**

**Aim/Skill/Concept:**

SWBAT to calculate elapsed time using clocks and schedules.

**Materials:**

Students will need the textbook, and composition booklet

**Assessment:**

students will accurately be working on pg 108 set A-C

**Student Homework**

pw 25 in practice workbook.

**9:40 - 10:10 am**

**Pumas - Reading**

**Aim/Skill/Concept:**

Students will answer question of the day in their purple composition book. Teacher will be going through Think and Respond questions from story Allie's Basketball Dream. Teacher and students will be reading an article in their Changing Patterns book pg.122-124 about the game of basketball.

**Materials:**

Changing Patterns textbook, purple composition book, pencil

**Assessment:**

Students will receive class work and participation points every day. Grading rubric is located inside of student's planner.

**Student Homework**

Students need to complete given worksheet about story Allie's Basketball Dream, workbook page.15

**10:15 - 10:45 am**

**Pumas - Math**

**Aim/Skill/Concept:**

SWBAT to choose paper and pencil , a calculator, or mental math to subtract 4 digit numbers.

**Materials:**

Students will need the math textbook, composition book, and a pencil.

**Assessment:**

Students are accurately working on pg 99 numbers 2-26 in class

**Student Homework**

finish pg 100-101 27-42

**11:25 - 11:55 am Lunch**

**12:00 - 12:30 pm**

**Pumas - Language Arts**

**Aim/Skill/Concept:**

Teacher will be going over the narrative elements from story Allie's Basketball Dream in their Changing Patterns textbook. Teacher will be referring back to story to identify the narrative elements about Allie's dad from the story.

**Materials:**

Changing Patterns textbook, black composition book, pencil

**Assessment:**

Students will receive class work and participation points every day. Grading rubric is located inside of student's planner.

**Student Homework**

Students need to complete given worksheet from class, workbook page 16.

**12:40 - 1:10 pm**

**Pumas -**

**Monday - Wednesday - Science**

**Thursday - Friday - Social Studies**

**Aim/Skill/Concept:**

SWBAT Review for the benchmark test.

**Materials:**

Students will need the fusion text book and composition booklet

**Assessment:**

Students are to complete Apply concept on pg 112 #'s2,3,4  
review pages 88-95 for test.

**Student Homework**

Share what you've learned about the states of matter with .With a family member, name states of matter that are present at mealtime or places in your home.

**1:15 - 1:45 pm      Panthers -   Monday - Wednesday - Social Studies  
Thursday - Friday - Science**

**Aim/Skill/Concept:**

SWBAT extend and evaluate referring students back to the third page of the lesson where the terms erosion and deposition are defined.

**Materials:**

students will need the fusion black text book, composition book and pencil.

**Assessment:**

students are completing pg 120-122

**Student Homework**

With your family, walk through your neighborhood or local park. Find objects that have been left outside for a long time. Describe how you think weathering has changed these objects. In your composition books.

**1:50 - 2:20 pm      Panthers - Language Arts**

**Aim/Skill/Concept:**

Teacher will be teaching students about root words, prefixes and suffixes on page 122-123 in their Lead the Way textbook (Horse on cover)

**Materials:**

Lead the Way textbook, black composition book, pencil

**Assessment:**

Students will receive class work and participation points every day. Grading rubric is located inside of student's planner.

**Student Homework**

Student's need to complete worksheet given in class, workbook page 16.