

8:30 - 9:00 am

Cougars & Cheetahs - Reading

Aim/Skill/Concept:

SWBAT demonstrate correct spelling of spelling list, review words with initial sounds for consonant letters m, s, r, t, a, d, p, n, review sounds for each letter, write words with special blends a - r, a - g, a - n, a - t, a - p, a - m, a - b, a - d, and use sentences to count words.

Materials:

brown lined paper, white notebook paper, sentences on sentence strips, pencils

Assessment:

Spelling Assessment, Writing Blends Activity

Student Homework

Cougars Reading: Mike the Mailman worksheet
Cheetahs Reading: Sam the Dog Booklet: School Home Connection
Cougars Spelling: Write a sentence for each spelling word in black composition book.
Cougars Spelling List: you, the, on
Cheetahs Spelling: Write a sentence for each spelling word in black composition book.
Cheetahs Spelling List: far, bag, seven, had, orange

9:05 - 9:35 am

Cougars & Cheetahs - Math

Aim/Skill/Concept:

SWBAT review number and number names with recognition of name and demonstrate how many with cubes.

Materials:

cubes, dry erase board, markers

Assessment:

How Many Activity

Student Homework

Cougars Math: Before and After on a Number Line worksheet
Cheetahs Math: Write number and number names for numbers 0 - 10, then, draw a picture to match each one.

9:40 - 10:10 am

Leopards - Reading

Aim/Skill/Concept:

SWBAT demonstrate story comprehension with Dan's Pet Reading Test in Reading workbook pg. 25 - 27 and demonstrate correct spelling of spelling list.

Materials:

Reading workbook pg. 25 - 27, pencils, crayons, notebook paper

Assessment:

Dan's Pet Reading Test in Reading workbook pg. 25 - 27 and Spelling List

Student Homework

Reading: High Frequency Word Review sheet

Spelling: Write a sentence for each spelling word in black composition book.

Spelling List: hen, pen, men, end, send, set, all, call, very, that

10:15 - 10:45 am

Leopards - Math

Aim/Skill/Concept:

SWBAT review follow the rule boxes using manipulatives to use problem solving strategy count on.

Materials:

teddy bears and frog counters, white paper, pencils

Assessment:

Follow the Rule Activity

Student Homework

Math: Follow the Rule sheet

10:50 - 11:20 am

Leopards - Language Arts

Aim/Skill/Concept:

SWBAT recognize complete sentences start with uppercase letters, end with a punctuation mark, and must have a subject and a predicate, and write complete sentences on notebook paper.

Materials:

pencils, notebook paper

Assessment:

Complete Sentences Review Activity

Student Homework

No Homework Given Today.

12:00 - 12:30 pm Lunch

12:40 - 1:10 pm

**Leopards - Monday - Wednesday - Science
Thursday - Friday - Social Studies**

Aim/Skill/Concept:

SWBAT develop vocabulary term: Dream catcher, learn about Native Americans use of Dream catchers, create and design their own dream catchers.

Materials:

paper plates, markers, yarn, beads, feathers, scissors

Assessment:

Dream Catchers

Student Homework

No Homework Given Today.

**1:15 - 1:45 pm Cougars & Cheetahs - Monday - Wednesday - Social Studies
Thursday - Friday - Science**

Aim/Skill/Concept:

SWBAT develop vocabulary term: dream catcher, learn about Native Americans use of Dream catchers, create and design their own dream catchers.

Materials:

paper plates, markers, yarn, beads, feathers, scissors

Assessment:

Dream Catchers

Student Homework

No Homework Given Today.

1:50 - 2:20 pm Cougars & Cheetahs - Language Arts

Aim/Skill/Concept:

SWBAT review nouns (person, place, or thing) with Noun game.

Materials:

none

Assessment:

Noun Game Activity

Student Homework

No Homework Given Today.