

Tucker Daily Posting

Date: 12/13/2021

8:30 - 9:00 am

Tigers - Reading

Aim/Skill/Concept:

SWBAT research a favorite superhero and discuss which of their powers are real and not real. Students will be able to complete a simple research chart and graphic organizer.

Materials:

Harcourt textbook, Reading journal, Pencil

Assessment:

Discuss the difference between fiction and nonfiction, what is real and what is not real.

Student Homework

Students should fill out their Real Superpowers vs. Supernatural Abilities Chart by categorizing the powers that are real and those that are not real. Come up with a name for a fictional character. Think of 3 specific physical traits and personality traits.

9:05 - 9:35 am

Tigers - Math

Aim/Skill/Concept:

SWBAT read and write time to the nearest minute.

Materials:

Harcourt Math packet, pencil

Assessment:

Practice problems in class.

Student Homework

page 108 Set A-C.

9:40 - 10:10 am

Bobcats - Reading

Aim/Skill/Concept:

SWBAT research a favorite superhero and discuss which of their powers are real and not real. Students will be able to complete a simple research chart and graphic organizer.

Materials:

Harcourt textbook, Reading journal, Pencil

Assessment:

Pretend that you can choose one gift that will be given to every child in the world. What gift to you choose? Why?

Student Homework

Students should fill out their Real Superpowers vs. Supernatural Abilities Chart by categorizing the powers that are real and those that are not real. Come up with a name for a fictional character. Think of 3 specific physical traits and personality traits.

10:15 - 10:45 am

Bobcats - Math

Aim/Skill/Concept:

SWBAT read, interpret and analyze the data in graphs.

Materials:

Harcourt Math packet, pencil

Assessment:

pages 107-109 1-5.

Student Homework

pages 108-109 6-19.

10:50 - 11:20 am

Tigers -

**Monday - Wednesday - Science
Thursday - Friday - Social Studies**

Aim/Skill/Concept:

SWBAT compare the attributes and characteristics of models. Identify differences between examples of models, such as a picture, replica, and animation.

Materials:

Science Textbook, journal, pencil

Assessment:

Compare two-dimensional and three-dimensional models of a world map and a globe.

Student Homework

Define lesson vocabulary on page 45 in science journal.

11:25 - 11:55 am Lunch

12:40 - 1:10 pm

Bobcats -

**Monday - Wednesday - Science
Thursday - Friday - Social Studies**

Aim/Skill/Concept:

SWBAT explain the importance of accuracy in measurements.

Materials:

Science Textbook, journal, pencil

Assessment:

Leveled Scientific Investigation Questions

Student Homework

page 42-43.

1:15 - 1:45 pm Tigers - Language Arts - Mr. Moreaux

Aim/Skill/Concept:

SWBAT identify a conjunction and compound sentence.
SWBAT demonstrate their understanding by writing a fictional story using conjunctions and compound sentences.

Materials:

Text Book (Guided Practice)
Black spiral workbook

Assessment:

In class writing assignment. Pg. 9 More Practice A. (6-10)
Worksheets

Student Homework

Tigers—Pg. 9 (Spiral Review) 11-15
Bobcats—Pg. 9 (Spiral Review) 11-15

1:50 - 2:20 pm Bobcats - Language Arts - Mr. Moreaux

Aim/Skill/Concept:

SWBAT identify a declarative and interrogative sentence.
SWBAT demonstrate their understanding by writing a declarative and interrogative sentence using the correct punctuations.

Materials:

Text Book (Guided Practice)
Black spiral workbook

Assessment:

In class writing assignment. More Practice A (6-10)
Worksheets

Student Homework

Tigers—Pg. 9 (Spiral Review) 16-20
Bobcats—Pg. 9 (Spiral Review) 16-20

BONUS---- Extra Practice Pg. 77 A.(1-10)