Harcourt textbook, Reading journal, Pencil

Fictional Superhero character rough draft.

Tigers - Reading

8:30 - 9:00 am

Materials:

Assessment:

Student Homework

9:05 - 9:35 am

Materials:

Assessment:

Aim/Skill/Concept:

Final Character Profile.

Aim/Skill/Concept:

Student Homework

Elapsed time T-chart.

Harcourt Math packet, pencil

Students will create a time-line of their daily schedule.

Tigers - Math

SWBAT read and write time to the nearest minute.

9:40 - 10:10 am Bobcats - Reading

5.40 - 10.10 am Bobcats - Neading
Aim/Skill/Concept:
SWBAT research a favorite superhero and discuss which of their powers are real and not real. Students will be able to complete a simple research chart and graphic organizer.
Materials:
Harcourt textbook, Reading journal, Pencil
Assessment:
Fictional Superhero character rough draft.
Student Homework
Draw your superhero on a piece of construction paper with colors. Final Character Profile.
10:15 - 10:45 am Bobcats - Math
Aim/Skill/Concept:
SWBAT find the mean, median, and mode of the grouped frequency distributions.
Materials:
Harcourt Math packet, pencil
Assessment:
Review Frequency Distribution
Student Homework
Frequency Distribution practice problems.

Aim	/Skill	/Con	cet	ot:
/ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	O 1 (111)		~~	J

SWBAT compare the attributes and characteristics of models. Identify differences between examples of models, such as a picture, replica, and animation.

Materials:

Science Textbook, journal, pencil

Assessment:

Compare two-dimensional and three-dimensional models of a world map and a globe.

Student Homework

Create a 2-Dimensional model of the classroom, with shapes and pathways.

11:25 - 11:55 am Lunch

12:40 - 1:10 pm Bobcats - Monday - Wednesday - Science Thursday - Friday - Social Studies

Aim/Skill/Concept:

SWBAT calculate area and perimeter in metric units.

Materials:

Science Textbook, journal, pencil

Assessment:

What kinds of careers use measurement?

Student Homework

Students get to design the floor plan of a house that fits the needs of their family using graph paper, equations and labels.

1:15 - 1:45 pm Tigers - Language Arts - Mr. Moreaux

Aim/Skill/Concept:

SWBAT identify sentence punctuations

SWBAT demonstrate their understanding by writing a fictional story using correct punctuation

Materials:

Text Book (Guided Practice) Black spiral workbook

Assessment:

Teacher Observation

In class writing assignment (Guided Practice) Pg.10 (1-5)

Student Homework

Tigers—Pg. 11(More Practice) 6-20 Bobcats—Pg. 11(More Practice) 6-20

1:50 - 2:20 pm Bobcats - Language Arts - Mr. Moreaux

Aim/Skill/Concept:

SWBAT identify sentence punctuations

SWBAT demonstrate their understanding by writing a fictional story using correct punctuation

Materials:

Text Book (Guided Practice) Black spiral workbook

Assessment:

Teacher Observation

In class writing assignment (Guided Practice) Pg.10 (1-5)

Student Homework

Tigers—Pg. 11(More Practice) 6-20 Bobcats—Pg. 11(More Practice) 6-20