

Butler & Perkins Daily Posting **Date:** 01-10-22

8:30 - 9:00 am

Panthers - Reading

Aim/Skill/Concept:

TEACHER WILL BE TALKING ABOUT CAUSE AND EFFECT WITH STUDENTS PG.230I
HAVE STUDENTS COMPLETE A CAUSE AND EFFECT CHART STUDENTS WILL BE
ANSWERING QUESTION OF THE DAY IN THEIR PURLE COMPOSITION BOOK.PAGES 230-251
(IMAGINE THAT YOU WALKED PAST A GARDEN ON A SPRING DAY AND INHALED WHAT

Materials:

Lead the way textbook, purple composition book, pencil

Assessment:

STUDENTS WILL BE SCORED ON THEIR CLASS PARTICIPATION AND THE COMPLETION
OF THEIR HOMEWORK.

Student Homework

Students need to complete the Think and Respond on page 243 in their Lead the Way
textbook.

9:05 - 9:35 am

Panthers - Math

Aim/Skill/Concept:

SWBAT multiply and divide facts from 0-5

Materials:

Students will need the a pencil

Assessment:

students will accurately completing 167 even numbers

Student Homework

WORKSHEET MULTIPLICATION- MULTI-DIGIT BY 1 DIGIT

9:40 - 10:10 am

Pumas - Reading

Aim/Skill/Concept:

STUDENTS WILL BE ANSWERING QUESTION OF THE DAY IN THEIR PURPLE COMPOSITION BOOK. (WOULD YOU LIKE TO HAVE LIVED IN PREHISTORIC TIMES? WHY OR WHY NOT? TEACHER WILL BE INTRODUCING NEW VOCABULARY TERMS TO STUDENTS. STUDENTS WILL BE COPYING VOCABULARY TERMS DOWN IN THEIR PURPLE COMPOSITION BOOK FOR

Materials:

CHANGING PATTERNS TEXTBOOK, PURPLE COMPOSITION BOOK, PENCIL

Assessment:

STUDENTS WILL BE SCORED BASED OFF THEIR CLASS PARTICIPATION, AND THEIR COMPLETED HOMEWORK.

Student Homework

STUDENTS WILL BE COMPLETE THINK AND RESPOND ON PAGE 243 IN THEIR READING TEXTBOOK.

10:15 - 10:45 am

Pumas - Math

Aim/Skill/Concept:

SWBAT

Materials:

Students will need the math textbook, composition book, and a pencil.

Assessment:

Student Homework

2 WORKSHEETS- ADDITION AND MULTIPLICATION TABLE.

11:25 - 11:55 am Lunch

12:00 - 12:30 pm

Pumas - Language Arts

Aim/Skill/Concept:

TEACHER WILL BE REVIEWING SPELLING TERMS WITH STUDENTS FOR SPELLING TEST. STUDENTS WILL BE TAKING SPELLING TEST, AND QUIZ ON SINGULAR, PLURAL, AND OBJECT PRONOUNS.
TEACHER WILL BE SHOWING STUDENTS A VIDEO ON HOW TO CONSTRUCT THEIR

Materials:

LANGUAGE HANDBOOK, PLANNER, PENCIL, BLACK COMPOSITION BOOK.

Assessment:

STUDENTS WILL BE SCORED BASED OFF THEIR CLASS PARTICIPATION, AND THEIR COMPLETED HOMEWORK

Student Homework

STUDENTS SHOULD HAVE THEIR INTRODUCTION COMPLETED FOR THEIR HOW-TO PARAGRAPH. STUDENTS INTRO PARAGRAPH SHOULD INCLUDE A HOOK, INTRO TO TOPIC SENTENCE, AND ONE SUPPORTING DETAIL SENTENCE.

12:40 - 1:10 pm

Pumas -

Monday - Wednesday - Science

Thursday - Friday - Social Studies

Aim/Skill/Concept:

SWBAT identify

Materials:

Students will need the a pencil

Assessment:

Students are taking unit 3 test.

Student Homework

QUESTIONS ON ELECTRICITY- SEE GREEN COMPOSITION BOOK.

**1:15 - 1:45 pm Panthers - Monday - Wednesday - Social Studies
Thursday - Friday - Science**

Aim/Skill/Concept:

SWBAT

Materials:

students will need the fusion black text book, composition book and pencil.

Assessment:

students are active reading pg 109-115 completing the assignments through the chapter.

Student Homework

QUESTIONS ON ELECTRICITY- SEE GREEN COMPOSITION BOOK.

1:50 - 2:20 pm Panthers - Language Arts

Aim/Skill/Concept:

STUDENTS WILL BE REVIEWING DESCRIBING ADJECTIVES AND ADJECTIVES THAT COMPARE.
STUDENTS WILL TAKE QUIZ ON ADJECTIVES
TEACHER WILL INTRODUCE NEW SPELLING TERMS NEW SPELLING TERMS WILL BE IN

Materials:

LA HANDBOOK, BLACK COMPOSITION BOOK, PENCIL

Assessment:

STUDENTS WILL BE SCORED BASED OFF THEIR CLASS PARTICIPATION, AND THEIR COMPLETED HOMEWORK

Student Homework

STUDENTS NEED TO HAVE THEIR INTRODUCTION PARAGRAPH COMPLETED FOR THEIR RESEARCH SUMMARY. STUDENTS INTRODUCTION PARAGRAPH SHOULD INCLUDE A HOOK, INTRODUCTION TO TOPIC, AND THESIS STATEMENT.