8:30 - 9:00 am Tigers - Reading

Aim/Skill/Concept:

SWBAT identify the conflict problem and its resolution on a work of literature. Use subject and predicates correctly.

Materials:

Harcourt textbook, Reading journal, Pencil

Assessment:

Think about a person you admire. Write a paragraph explaining what you admire about the person you chose.

Student Homework

Lou Gehrig: The Luckiest Man comprehension questions.

9:05 - 9:35 am Tigers - Math

Aim/Skill/Concept:

SWBAT read and organize data in line plots.

Materials:

Harcourt Math packet, pencil

Assessment:

PW 16-17 Workbook

Student Homework

PW 19-20 Workbook.

Aim/Skill/Concept:

SWBAT evaluate and make valid judgments about fiction and nonfiction. Use voice in writing a personal narrative.

Materials:

Harcourt textbook, Reading journal, Pencil

Assessment:

Your family just got a new puppy. Your job is to take care of the puppy. Explain how you plan to take care of your puppy.

Student Homework

Dear Mrs. Parks comprehension questions.

10:15 - 10:45 am Bobcats - Math

Aim/Skill/Concept:

SWBAT choose appropriate scales and intervals for graphs. Use ordered pairs of numbers to graph or identify points on a grid.

Materials:

Harcourt Math packet, pencil

Assessment:

PW24 -PW25 Workbook

Student Homework

PW28-PW29 Workbook.

Tigers -

Aim/Skill/Concept:

SWBAT compare and contrast the viewpoints on how long people have lived on the Americas.

Materials:

S.S. Textbook, journal, pencil

Assessment:

Identify the Issue and the Speakers.

Student Homework

page 55 Think and Apply.

11:25 - 11:55 am Lunch

12:40 - 1:10 pm Bobcats - Monday - Wednesday - Science Thursday - Friday - Social Studies

Aim/Skill/Concept:

SWBAT compare and contrast the viewpoints on how long people have lived on the Americas.

Materials:

Science Textbook, journal, pencil

Assessment:

Identify the Issue and the Speakers.

Student Homework

page 55 Think and Apply.

1:15 - 1:45 pm Tigers - Language Arts - Mr. Moreaux

Aim/Skill/Concept:

SWBAT identify a complete subject and complete predicate.

Materials:

Text Book (Guided Practice) Black spiral workbook

Assessment:

In class assignment. More Practice and Spiral Review. (6-20)

Student Homework

Tigers—Pg. 79 (1-25) Bobcats—Pg.79 (1-25)

1:50 - 2:20 pm Bobcats - Language Arts - Mr. Moreaux

Aim/Skill/Concept:

SWBAT identify a complete subject and complete predicate.

Materials:

Text Book (Guided Practice) Black spiral workbook

Assessment:

Teacher Observation In class assignment. More Practice and Spiral Review. (6-20)

Student Homework

Tigers—Pg. 79 (1-25) Bobcats—Pg.79 (1-25)