

8:30 - 9:00 am

Tigers - Reading

Aim/Skill/Concept:

SWBAT clarify understanding by reading ahead.

Materials:

Harcourt textbook, Reading journal, Pencil

Assessment:

Vocabulary Writing Connection page 125

Student Homework

Define Vocabulary on page 124 and Read the story.

9:05 - 9:35 am

Tigers - Math

Aim/Skill/Concept:

SWBAT to solve problems by using the strategy make a graph.

Materials:

Harcourt Math packet, pencil

Assessment:

PW31 Workbook

Student Homework

page 129 1-10.

9:40 - 10:10 am

Bobcats - Reading

Aim/Skill/Concept:

SWBAT learn that reading ahead can help clarify the new vocabulary and concepts.

Materials:

Harcourt textbook, Reading journal, Pencil

Assessment:

Brainstorming Web: Reasons People Have Emigrated to the United States.

Student Homework

Comprehension questions.

10:15 - 10:45 am

Bobcats - Math

Aim/Skill/Concept:

SWBAT choose appropriate scales and intervals for graphs.
Use ordered pairs of numbers to graph or identify points on a grid.

Materials:

Harcourt Math packet, pencil

Assessment:

page 131-132 1-13.

Student Homework

page 132 14-23.
Thinkers Corner 1-3.

10:50 - 11:20 am

Tigers -

**Monday - Wednesday - Science
Thursday - Friday - Social Studies**

Aim/Skill/Concept:

SWBAT Compare and contrast ways of life for Native Americans during and after the time of giant mammals.

Materials:

Science Textbook, journal, pencil

Assessment:

Visual Analysis: Learn from Diagrams

Student Homework

Comprehension Questions.

11:25 - 11:55 am Lunch

12:40 - 1:10 pm

Bobcats -

**Monday - Wednesday - Science
Thursday - Friday - Social Studies**

Aim/Skill/Concept:

SWBAT Compare and contrast ways of life for Native Americans during and after the time of giant mammals.

Materials:

Science Textbook, journal, pencil

Assessment:

Visual Analysis: Learn from Diagrams

Student Homework

Comprehension Questions.

1:15 - 1:45 pm Tigers - Language Arts - Mr. Moreaux

Aim/Skill/Concept:

SWBAT identify a complete subject and complete predicate.

Materials:

Text Book (Guided Practice)
Black spiral workbook

Assessment:

In class assignment. More Practice and Spiral Review. (6-20)

Student Homework

Tigers—Pg. 79 (1-25)
Bobcats—Pg.79 (1-25)

1:50 - 2:20 pm Bobcats - Language Arts - Mr. Moreaux

Aim/Skill/Concept:

SWBAT identify a complete subject and complete predicate.

Materials:

Text Book (Guided Practice)
Black spiral workbook

Assessment:

Teacher Observation
In class assignment. More Practice and Spiral Review. (6-20)

Student Homework

Tigers—Pg. 79 (1-25)
Bobcats—Pg.79 (1-25)