

8:30 - 9:00 am

Panthers - Reading

Aim/Skill/Concept:

STUDENTS WILL BE EXPRESSING WHAT THEY INTERPRETED FROM THE POEM THAT WAS APART OF THEIR HOMEWORK. TEACHER WILL BE GOING OVER STUDENTS HOMEWORK. WE WILL THEN BE TALKING ABOUT THE FIGURATIVE LANGUAGE USED IN STORY, THE GARDEN OF HAPPINESS

Materials:

LEAD THE WAY TEXTBOOK, PURPLE COMPOSITION BOOK, PENCIL

Assessment:

STUDENTS WILL BE SCORED BASED OFF THEIR CLASS PARTICIPATION, AND THEIR COMPLETED HOMEWORK.

Student Homework

STUDENTS SHOULD CREATE AND COLOR A MURAL REPRESENTING THEMSELVES.

9:05 - 9:35 am

Panthers - Math

Aim/Skill/Concept:

SWBAT multiply and divide facts from 0-5

Materials:

Students will need the a pencil

Assessment:

students will accurately completing 167 even numbers

Student Homework

WORKSHEET
RW 58 & 59

Aim/Skill/Concept:

TEACHER WILL BE REVIEWING STORY LITTLE GRUNT AND THE BIG EGG, AND THE ARTICLE IN TEXTBOOK SUE THE TYRANNASAUROUS REX.

Materials:

CHANGING PATTERN, PURPLE COMPOSITION BOOK, PENCIL

Assessment:

STUDENTS WILL BE SCORED BASED OFF THEIR CLASS PARTICIPATION, AND THEIR COMPLETED HOMEWORK.

Student Homework

CREATE AND COLOR CAVE DRAWING FROM STORY, LITTLE GRUNT BIG EGG

Aim/Skill/Concept:

SWBAT

Materials:

Students will need the math textbook, composition book, and a pencil.

Assessment:

Students are accurately working on 121 odd numbers

Student Homework

WORKSHEET
RW 58 & 59

Aim/Skill/Concept:

TEACHER WILL BE INTRODUCING ADJECTIVES FOR HOW MANY
AS A CLASS WE WILL BE GOING OVER PG. 130, TO MAKE SURE STUDENT KNOW HOW TO
RECOGNIZE ADJECTIVES THAT TELL HOW MANY. STUDENTS WILL INDEPENDENTLY
WORK ON PG 131 IN CLASS

Materials:

LANGUAGE HANDBOOK, BLACK COMPOSITION BOOK, PENCIL

Assessment:

STUDENTS WILL BE SCORED BASED OFF THEIR CLASS PARTICIPATION, AND THEIR
COMPLETED HOMEWORK.

Student Homework

STUDENTS NEED TO COMPLETE PG.132 FROM THEIR LANGUAGE HANDBOOK.

Aim/Skill/Concept:

STUDENTS WILL BE READING LESSON 4 TOGETHER AS A CLASS, AND ANSWERING
REVIEW QUESTIONS AT THE END OF EACH SECTION.
STUDENTS WILL NEED TO LOOK UP VOCABULARY TERMS FROM LESSON WE HAVE READ
THIS FAR AND LESSON 4 VOCABILIARY TERMS FROM THE GLOSSARY THAT IS AT THE

Materials:

SOCIAL STUDIES TEXTBOOK, BLUE COMPOSITION BOOK, PENCIL

Assessment:

STUDENTS WILL BE SCORED BASED OFF THEIR CLASS PARTICIPATION, AND THEIR
COMPLETED HOMEWORK.

Student Homework

LESSON 4-REVIEW IN SOCIAL STUDIES TEXTBOOK PG.179

1:15 - 1:45 pm Panthers - Monday - Wednesday - Social Studies
Thursday - Friday - Science

Aim/Skill/Concept:

STUDENTS WILL BE LOOKING UP VOCABULARY TERMS FROM LESSON 1-4 IN TEXTBOOK. STUDENTS WILL THEN BE READING LESSON 3-4 IN THEIR SOCIAL STUDIES TEXTBOOK.

Materials:

SOCIAL STUDIES TEXTBOOK, BLUE COMPOSITION BOOK, PENCIL

Assessment:

STUDENTS WILL BE SCORED BASED OFF THEIR CLASS PARTICIPATION, AND THEIR COMPLETED HOMEWORK.

Student Homework

LESSON 4 & 5 REVIEW PG.

1:50 - 2:20 pm Panthers - Language Arts

Aim/Skill/Concept:

AS A CLASS WE WILL COMPLETE PAGE 152 IN THE LANGUAGE HANDBOOK. TEACHER WILL BE INTRODUCING MAIN AND HELPING VERBS. STUDENTS WILL BE INDEPENDENTLY COMPLETING PG.154- WHERE THEY WILL WRITE THE SENTENCE USING A MAIN OR HELPING VERRS LISTED IN THEIR BOOK

Materials:

LANGUAGE HANDBOOK, BLACK COMPOSITION BOOK, PENCIL

Assessment:

STUDENTS WILL BE SCORED BASED OFF THEIR CLASS PARTICIPATION, AND THEIR COMPLETED HOMEWORK.

Student Homework

STUDENTS SHOULD COMPLETE PG.154 AND 155 FROM THEIR LANGUAGE HANDBOOK.