

8:30 - 9:00 am**Cougars & Cheetahs - Reading**

Aim/Skill/Concept:

SWBAT read and respond to literature with Are You There Baby Bear?, identify parts of a book, recall story events, understand characters, make inferences, and say and write syllables and vowels for each spelling word.

Materials:

writing paper, pencil

Assessment:

Syllables and Vowels Writing

Student Homework

Cougars & Cheetahs Reading: Phonics practice workbook pg. 13 and 14

Cougars & Cheetahs Spelling: write rainbow words for spelling list in red composition book.

Cougars & Cheetahs Spelling List: cat, yet, rig, pod, tub

9:05 - 9:35 am**Cougars & Cheetahs - Math**

Aim/Skill/Concept:

SWBAT use numbers and pictures to describe how many objects are in a group, develop vocabulary terms nineteen, twenty, use cubes and 19 and 20 in Math textbook pg. 153 and 154.

Materials:

textbook pg. 153 and 154, cubes, pencils

Assessment:

19 and 20 in Math textbook pg. 153 and 154

Student Homework

Cougars & Cheetahs: Practice workbook 6.7

9:40 - 10:10 am

Leopards - Reading

Aim/Skill/Concept:

SWBAT read and respond to word power in reading textbook pg. 108 and 109, develop vocabulary terms: be, good, Mr., need, our, right, saw, time, try, and write syllables and vowels for each spelling word.

Materials:

reading notebook, reading textbook, pencils

Assessment:

Syllables and Vowels Writing

Student Homework

Reading: Practice workbook pg. 33 and 34

Spelling: write rainbow words for spelling list in red composition book.

Spelling List: or, for, corn, cork, fork, more, hang, ring, two, from

10:15 - 10:45 am

Leopards - Math

Aim/Skill/Concept:

SWBAT review practice using subtraction to follow the rule with Algebra: Follow the Rule in Math textbook pg. 119 and 120.

Materials:

textbook pg. 119 and 120, pencils

Assessment:

Algebra: Follow the Rule in Math textbook pg. 119 and 120.

Student Homework

Math: Practice workbook 8.3

10:50 - 11:20 am

Leopards - Language Arts

Aim/Skill/Concept:

SWBAT practice writing special names of places and Days of the Week with Special Names of Places and Names of Days in Language Arts handbook pg. 73 and 74.

Materials:

Language Arts handbook pg. 73 and 74.

Assessment:

Special Names of Places and Names of Days in Language Arts handbook pg. 73 and 74.

Student Homework

No Homework Given Today.

12:00 - 12:30 pm Lunch

12:40 - 1:10 pm

**Leopards - Monday - Wednesday - Science
Thursday - Friday - Social Studies**

Aim/Skill/Concept:

SWBAT check understanding of concepts, skills, and vocabulary presented in the chapter with Sum It Up and Brain Check in Florida Science Fusion textbook pg. 90 and 91.

Materials:

Florida Science Fusion textbook pg. 90 and 91.

Assessment:

Sum It Up and Brain Check in Florida Science Fusion textbook pg. 90 and 91.

Student Homework

No Homework Given Today.

1:15 - 1:45 pm Cougars & Cheetahs - Monday - Wednesday - Social Studies
Thursday - Friday - Science

Aim/Skill/Concept:

SWBAT review practice of map skills using ordinal numbers n with review chart and do Tower Living worksheet pg. 9.

Materials:

worksheet pg. 9, pencils

Assessment:

Tower Living worksheet pg. 9.

Student Homework

No Homework Given Today.

1:50 - 2:20 pm Cougars & Cheetahs - Language Arts

Aim/Skill/Concept:

SWBAT read, write, and identify the action verbs in sentences.

Materials:

writing paper, pencils

Assessment:

Action Verb Sentences

Student Homework

No Homework Given Today.