

8:30 - 9:00 am

Cougars & Cheetahs - Reading

Aim/Skill/Concept:

SWBAT read and respond to literature using Animal Seasons, make and confirm predictions, ask and answer questions about setting, characters, weather/season, main idea, and supporting details, recognize upper and lowercase Ii and Pp, match sounds to pictures, read word blends with i-p, with Consonant Pp/Short Vowel Ii Reading textbook pg. 15 and 16.

Materials:

Reading textbook pg. 15 and 16, pencils

Assessment:

Consonant Pp/Short Vowel Ii Reading textbook pg. 15 and 16.

Student Homework

Cougars & Cheetahs Reading: Write 10 words that end with i-p.

Cougars & Cheetahs Spelling: write spelling list in alphabetical order in red composition book.

Cougars & Cheetahs Spelling List: cat, yet, rig, pod, tub

9:05 - 9:35 am

Cougars & Cheetahs - Math

Aim/Skill/Concept:

SWBAT use concrete materials, pictures, and numerals to show the concept of numbers to ten or more, develop vocabulary terms twenty-one, twenty-two, twenty-three, twenty-four, twenty-five, twenty-six, twenty-seven, twenty-eight, twenty-nine, thirty, using tens frames and 21 to 30 in Math textbook pg. 155 and 156.

Materials:

textbook pg. 155 and 156.

Assessment:

21 to 30 in Math textbook pg. 155 and 156.

Student Homework

Cougars & Cheetahs Math: Practice workbook 6.8

9:40 - 10:10 am

Leopards - Reading

Aim/Skill/Concept:

SWBAT read and respond to literature Try Your Best in Reading textbook pg. 110 - 129, review what contractions are, and review kinds of contractions, and write note examples of contractions in reading notebooks.

Materials:

reading notebook, reading textbook, pencils

Assessment:

Contraction Notes

Student Homework

Reading: Practice workbook pg. 35 and 36

Spelling: write spelling list in alphabetical order in red composition book.

Spelling List: or, for, corn, cork, fork, more, hang, ring, two, from

10:15 - 10:45 am

Leopards - Math

Aim/Skill/Concept:

SWBAT review fact families using Fact Families to in Math textbook pg. 121 and 122, develop vocabulary term: fact family, and use two colors of cubes.

Materials:

textbook pg. 121 and 122, pencils, cubes

Assessment:

Fact Families to in Math textbook pg. 121 and 122

Student Homework

Math: Practice workbook 8.4

10:50 - 11:20 am

Leopards - Language Arts

Aim/Skill/Concept:

SWBAT practice identifying and recognizing the proper way to write the names of the Days of the Week with Names of Days in Language Arts textbook pg. 75 and 76.

Materials:

Language Arts textbook pg. 75 and 76, colored pencils, pencils

Assessment:

Names of Days in Language Arts textbook pg. 75 and 76.

Student Homework

No Homework Given Today.

12:00 - 12:30 pm Lunch

12:40 - 1:10 pm

**Leopards - Monday - Wednesday - Science
Thursday - Friday - Social Studies**

Aim/Skill/Concept:

SWBAT use a graphic organizer to generate and write the names of natural resources produced from the Earth and identify things in our homes that are made from natural resources with Apply Concepts in Florida Science Fusion textbook pg. 92.

Materials:

Florida Science Fusion textbook pg. 92, pencils

Assessment:

Apply Concepts in Florida Science Fusion textbook pg. 92.

Student Homework

No Homework Given Today.

**1:15 - 1:45 pm Cougars & Cheetahs - Monday - Wednesday - Social Studies
Thursday - Friday - Science**

Aim/Skill/Concept:

SWBAT review practice of map skills using ordinal numbers with review chart and do How to Get There worksheet pg. 10.

Materials:

worksheet pg. 10, pencils

Assessment:

How to Get There worksheet pg. 10.

Student Homework

No Homework Given Today.

1:50 - 2:20 pm Cougars & Cheetahs - Language Arts

Aim/Skill/Concept:

SWBAT read and write action verb paragraph and identify the action verbs in the sentences.

Materials:

pencils, red colored pencils, writing paper

Assessment:

Action Verb Paragraph

Student Homework

No Homework Given Today.